

NATIONAL LEADERSHIP SUMMIT

on School Discipline and Climate

Washington, D.C. | October 6–7, 2014



AGENDA

REFRESH your knowledge base
LEVERAGE resources and relationships
BUILD on what you have started
INSPIRE each other to make change

Day 1—October 6

- 7–8 a.m. **Continental Breakfast**, Pre- Function Grand Ballroom
- 8–8:30 a.m. **Welcome and Overview**, Grand Ballroom (South Salon)
- 8:30–9:15 a.m. **Youth- and Parent-Led Advocacy Successes**, Grand Ballroom (South Salon)
Hear directly from parents and youths about the power of community-led advocacy efforts, as well as the dire consequences faced by youths who enter the justice system.
- 9:15–10 a.m. **Implementing State-Level Reform Efforts**, Grand Ballroom (South Salon)
Hear directly from state officials about how they got started and how parent, youth, community, or media pressure influenced or impacted their decisions about school discipline policy and practice.
- 10–10:15 a.m. **Break**
- 10:15–11:30 a.m. **Facilitated Strategy Session #1: Political Will**
(Worksheet: Pages 13–14)
Taking the pre-summit work your team completed into consideration, answer some questions as a team to help plan what your state or community can do to build political will. Then, determine how your state or community can build political will immediately, during the 2014–15 school year, and in preparation for the 2015–16 school year.

States and Communities	Location
NY, TX	Congressional Hall A
CA, MI	Congressional Hall B
FL, NC, NJ, GA, LA	Congressional Hall C
CT, DE, VA	Meeting Room 2
NV, NM, CO	Meeting Room 3
MA, WI	Meeting Room 4
HI, Baltimore, DC	Meeting Room 5
PA, LA	Meeting Room 11

11:30–12:45 p.m.

Working Lunch: State and District Use of 2014 Recommendations and Resources, Grand Ballroom (South Salon)

Learn about how states and localities are putting recommendations and resources released in 2014 to work, including the following:

- *School Discipline Guidance Package*
www.ed.gov/school-discipline
- *Discipline Disparities Research to Practice Collaborative*
<http://www.indiana.edu/~atlantic/>
- *School Discipline Consensus Report (Consensus Report)*
<http://csgjusticecenter.org/youth/school-discipline-consensus-report/>

12:45–2 p.m.

Topical Breakout Session #1

(Worksheet: Page 16)

Hear about best practices from subject matter experts and then participate in a group conversation about what strategies are working and not working for a given topic (see next page to select topical breakout session) and the factors contributing to those successes and failures.

Note: Each breakout session will be repeated during topical breakout session #2. To avoid duplication, coordinate which two afternoon sessions (which run from 12:45–2 and from 2–3 p.m.) each team member will attend. The topical breakout sessions correspond with the chapters of Consensus Report, which the Council of State Governments’ Justice Center recently released. Related report chapters of the Consensus Report are noted below.

Topical Breakout Sessions

BREAKOUT SESSIONS	TOPIC	LOCATION
DATA (Consensus Report: <i>Data Collection and Information Sharing</i>)		
Session 1	<i>Data Collection, Reporting, and Use</i>	Congressional Hall B
SCHOOL CLIMATE (Consensus Report: <i>Conditions for Learning</i>)		
Session 2	<i>Implicit Bias and Cultural Competence Around Race, Disability, Gender and Gender Identity, and Sexual Orientation</i>	Congressional Hall C
Session 3	<i>School Codes of Conduct</i>	Meeting Room 4
Session 4	<i>Restorative Justice</i>	Meeting Room 10
Session 5	<i>Social Emotional Learning and Multi-Tiered Support Systems</i>	Meeting Room 7
HEALTH (Consensus Report: <i>Targeted Behavioral Interventions</i>)		
Session 6	<i>Enhanced Student Supports</i>	Meeting Room 6
Session 7	<i>Trauma and Intensive Interventions</i>	Meeting Room 5
LAW ENFORCEMENT (Consensus Report: <i>School-Police Partnerships</i>)		
Session 8	<i>School Safety</i>	Meeting Room 2
JUVENILE JUSTICE (Consensus Report: <i>Courts and Juvenile Justice</i>)		
Session 9	<i>School Referrals to Juvenile Justice</i>	Meeting Room 3
Session 10	<i>Correctional Education and Reentry</i>	Congressional Hall A

2–3 p.m.

Facilitated Strategy Session #2: Policies and Funding
(Worksheet: Pages 17–18)

Taking the pre-summit work your team completed into consideration, answer a few questions as a team to help plan what your state or community can do to improve policies and funding. Then, determine what policy and funding improvements your state or community can make immediately, during the 2014–15 school year, and in preparation for the 2015–16 school year.

3–3:15 p.m.

Break

3:15–4:30 p.m.

Topical Breakout Session #2
(Worksheet: Page 19)

After confirming which team member will attend which breakout session during each of the two afternoon sessions (12:45–2 and 2–3 p.m.), participate in your session of choice. (See note under Topical Breakout Session #1.)

4:30–5:30 p.m.

Facilitated Strategy Session #3: Cross-Systems Collaboration
(Worksheet: Pages 20–21)

Taking the pre-summit work your team completed into consideration, answer a few questions as a team to help plan what your state or community can do to establish and maintain cross-systems collaboration. Then, determine what your state or community will do to establish and maintain cross-systems collaboration immediately, during the 2014–15 school year, and in preparation for the 2015–16 school year.

Day 2—October 7

7–8 a.m.

Continental Breakfast, Pre-Function Grand Ballroom

8–9:15 a.m.

Welcome and Recap From Day 1, Grand Ballroom (South Salon)

9:15–10:30 a.m.

Facilitated Strategy Session #4: 2014–15 Action Plan
(Worksheet: Page 23)

Finalize a draft of your action plan: Determine what can be done immediately, what can be done during the 2014–15 school year, and what can be done in preparation for the 2015–16 school year in relation to each lever for change—political will, policies and practices, and cross-systems collaboration.

10:30–10:45 a.m.

Break

10:45 a.m.–12 p.m.

Facilitated Feedback: Intradisciplinary Conversations
(Worksheet: Page 24)

Share and receive feedback on your draft action plan with participants in similar positions (judges, educators, law enforcement, etc.).

Position	Location
Educators 1	Congressional Hall A
Educators 2	Meeting Room 2
Judges and Judicial Stakeholders 1	Congressional Hall B
Judges and Judicial Stakeholders 2	Congressional Hall C
Law Enforcement	Meeting Room 6
Mental/Behavioral Health	Meeting Room 7
Child Welfare	Meeting Room 10
Parents, Youth, and CBOs	Meeting Room 3
Professional Associations	Meeting Room 4

12–1:15 p.m.

Working Lunch—Reporting Out and Setting Collective

Milestones, Grand Ballroom (South Salon)

Check-in with your team to determine any final changes to your action plan based on team members' conversations with their counterparts during the previous session. Share highlights from your team's action planning with participants and discuss what collective milestones all might achieve as a community across the country.

1:15–2:30 p.m.

Networking, Grand Ballroom (South Salon)

Learn about what technical assistance and supports—from localities, your state, the federal government, philanthropy, and communities—are available as you work to achieve the “Collective Milestones.”

2:30–3 p.m.

Closing Remarks, Grand Ballroom (South Salon)