

NATIONAL LEADERSHIP SUMMIT
on School Discipline and Climate

Washington, D.C. | October 6–7, 2014



Civil Rights Data Collection

LEA Summary of Selected Facts

LEA Characteristics and Membership

| | |
|--|-----|
| Number of Schools in this District: | 250 |
|--|-----|

| | |
|------------------------|---|
| Grades Offered: | Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12,UG |
|------------------------|---|

| | |
|---------------------------|---------|
| Student Enrollment | 146,509 |
|---------------------------|---------|

| | |
|----------------------------------|-------|
| American Indian/Alaska Native | 0.3% |
| Asian | 7.5% |
| Black | 56.1% |
| Hispanic | 18.3% |
| Native Hawaiian/Pacific Islander | 0.0% |
| Two or More Races | 3.7% |
| White | 14.1% |

| | |
|--------|-------|
| Female | 48.8% |
| Male | 51.2% |

| | |
|-----------------------------------|-------|
| Students with Disabilities (IDEA) | 13.4% |
| Section 504 Only | 0.5% |
| Limited English Proficiency (LEP) | 8.1% |

| | |
|-------------------------------------|-------|
| Free and Reduced-price Lunch (FRPL) | 79.3% |
|-------------------------------------|-------|

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

| | |
|---|-----|
| Title I | 248 |
| Primary Focus on Students with Disabilities | 1 |
| Magnet Program | 24 |
| Charter School Classification | 0 |
| Alternative School Classification | 2 |
| Offering AP | 50 |
| Gifted/Talented Programs | 205 |
| Single-sex Classes | 0 |

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience

District

| | |
|--|-------------|
| \$ Average Teacher Salary | \$67,517.00 |
| % FTE of Teachers Absent > 10 days of the School Year | 35.0 % |
| % FTE of Classroom Teachers in 2nd Year of Teaching | 4.8 % |
| % FTE of Classroom Teachers in 1st Year of Teaching | 0.5 % |
| % FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements | 38.0 % |
| Total FTE of Classroom Teachers | 9,140.0 |
| Total FTE of Counselors | 157.0 |
| Students to Teachers Ratio | 17 : 1 |

Amount

Per Pupil

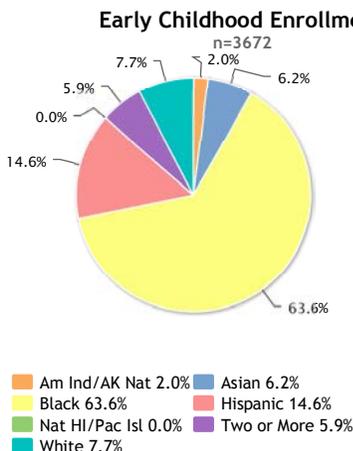
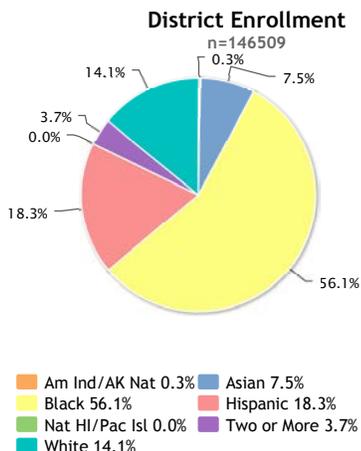
| | | |
|---|-------------|-------|
| Non Personnel Expenditures at School Level | 76,887,374 | 526 |
| Personnel Salaries - Instructional Staff Only | 654,297,291 | 4,474 |

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

| | |
|------------------------------------|-----|
| All Students: | Yes |
| Students with disabilities (IDEA): | Yes |
| Students in Title I Schools: | Yes |
| Students from low income families: | Yes |
| Other: | Yes |

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

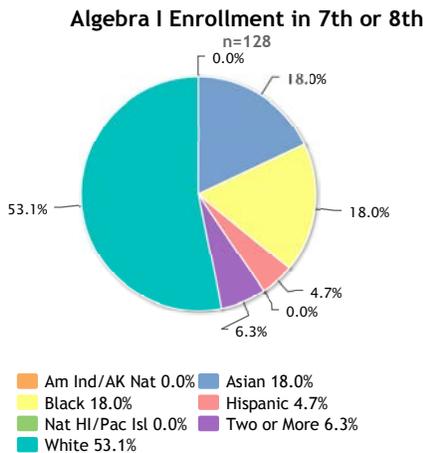
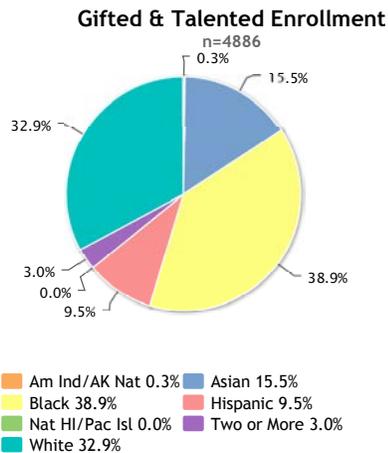
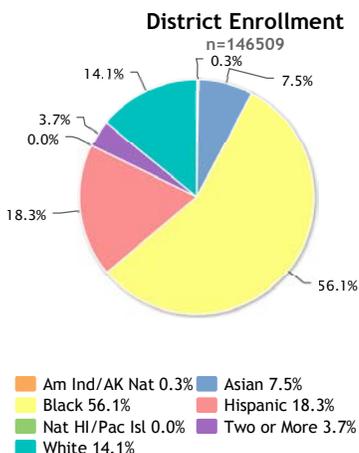
Percent of pre-school population that is LEP

LEP Students:

8.36%

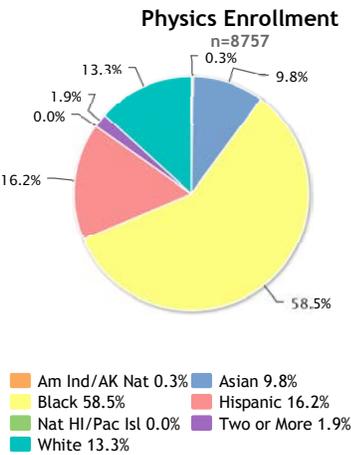
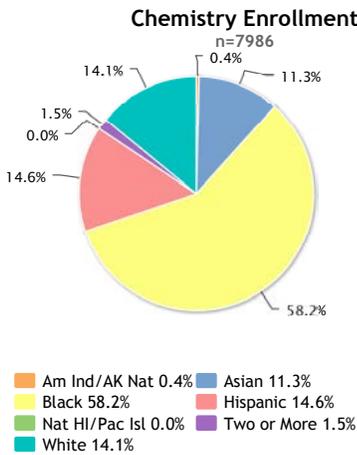
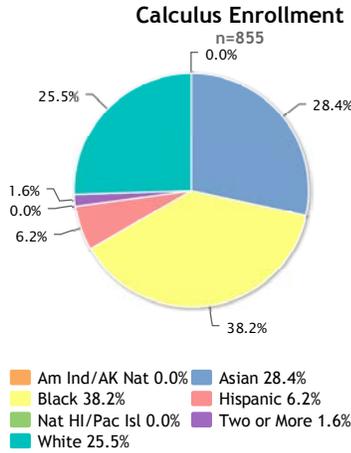
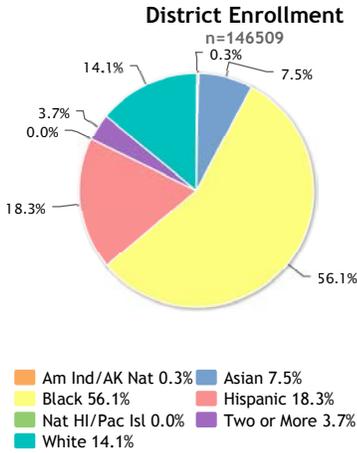
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

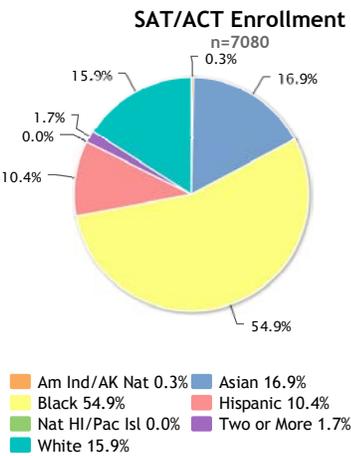
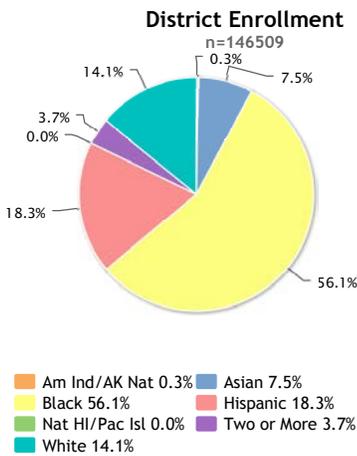


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



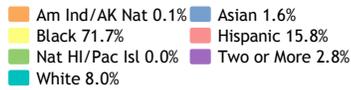
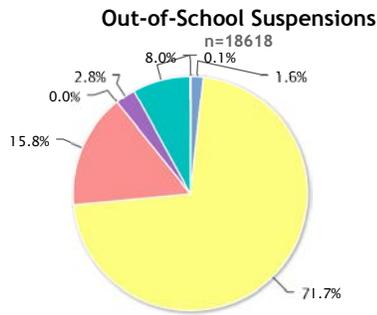
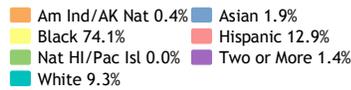
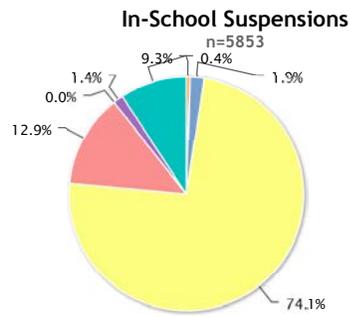
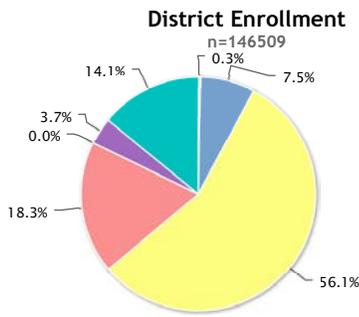
Total number of students participating in SAT/ACT = 7080

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

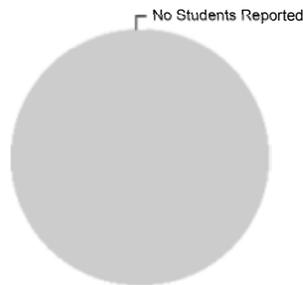
| | % of Enrollment | % of Participants in SAT/ACT |
|-----------------------------------|-----------------|------------------------------|
| LEP Students | 8.36% | 0.27% |
| Students With Disabilities | 13.37% | 4.53% |
| Female/Male | 48.82% / 51.18% | 57.94% / 42.06% |

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



Expulsions



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=2, Out of School Suspensions=0, Expulsions=0

| | Total |
|---|-------|
| Total Number of Students Referred to Law Enforcement | 1522 |
| Total Number of Students with School-Related Arrests | 1380 |
| Total Number of Expulsions Under Zero-tolerance Policies | 0 |

[Civil Rights Data Definitions](#)

PITTSBURGH SD || PITTSBURGH, PA

(Survey Year: 2011)

NCES ID: 4219170

LEA Summary of Selected Facts

LEA Characteristics and Membership

| | |
|--|--|
| Number of Schools in this District: | 64 |
| Grades Offered: | Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12 |
| Student Enrollment | 26,518 |
| American Indian/Alaska Native | 0.2% |
| Asian | 3.1% |
| Black | 55.1% |
| Hispanic | 1.8% |
| Native Hawaiian/Pacific Islander | 0.1% |
| Two or More Races | 6.1% |
| White | 33.8% |
| Female | 49.5% |
| Male | 50.5% |
| Students with Disabilities (IDEA) | 17.3% |
| Section 504 Only | 0.0% |
| Limited English Proficiency (LEP) | 2.7% |
| Free and Reduced-price Lunch (FRPL) | 66.2% |

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

| Number of Schools with: | |
|---|----|
| Title I | 52 |
| Primary Focus on Students with Disabilities | 3 |
| Magnet Program | 21 |
| Charter School Classification | 0 |
| Alternative School Classification | 1 |
| Offering AP | 7 |
| Gifted/Talented Programs | 55 |
| Single-sex Classes | 0 |

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

| Teacher Experience | District |
|---|-------------|
| \$ Average Teacher Salary | \$59,270.00 |
| % FTE of Teachers Absent > 10 days of the School Year | 21.0 % |
| % FTE of Classroom Teachers in 2nd Year of Teaching | 2.2 % |
| % FTE of Classroom Teachers in 1st Year of Teaching | 1.3 % |
| % FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements | 92.9 % |
| Total FTE of Classroom Teachers | 1,811.1 |
| Total FTE of Counselors | 16.0 |
| Students to Teachers Ratio | 14 : 1 |

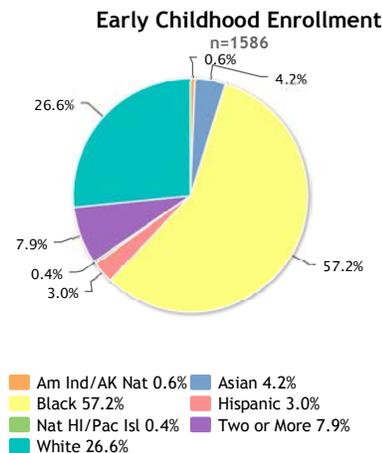
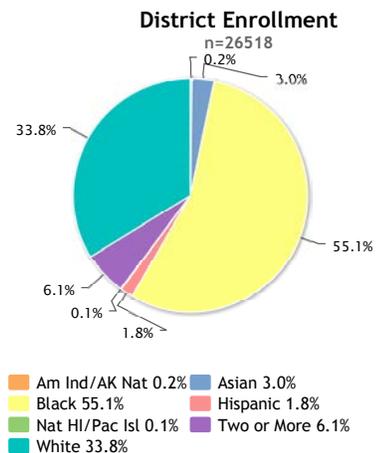
| | Amount | Per Pupil |
|--|-------------|-----------|
| Non Personnel Expenditures at School Level | 11,555,186 | 437 |
| Personnel Salaries - Instructional Staff Only | 126,475,108 | 4,780 |

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

| | |
|------------------------------------|-----|
| All Students: | Yes |
| Students with disabilities (IDEA): | Yes |
| Students in Title I Schools: | Yes |
| Students from low income families: | Yes |
| Other: | Yes |

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

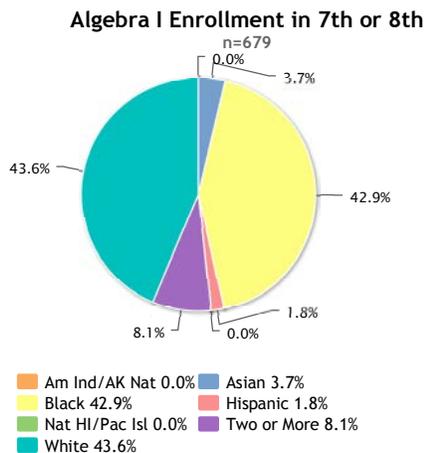
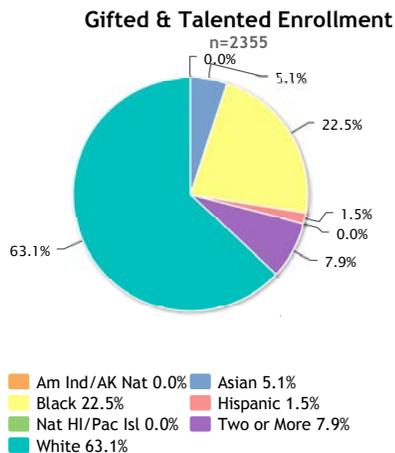
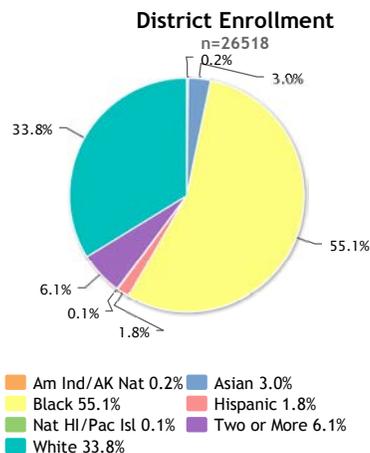
Percent of pre-school population that is LEP

LEP Students:

2.77%

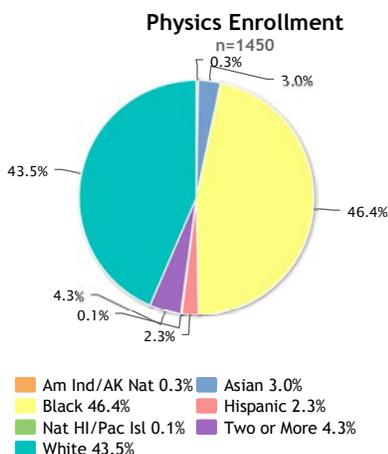
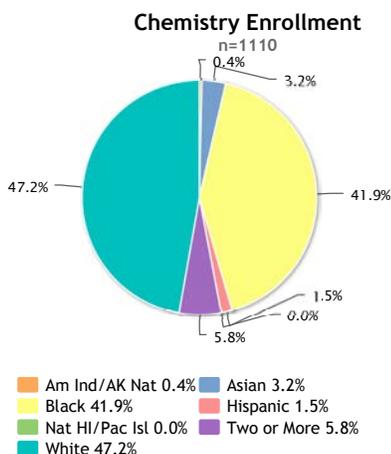
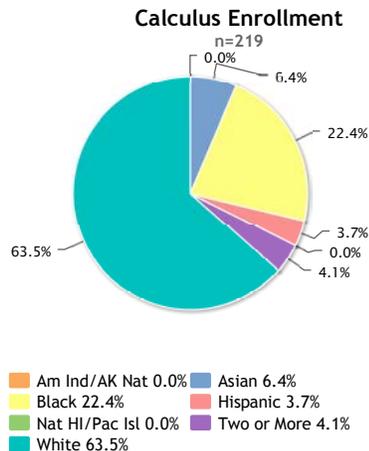
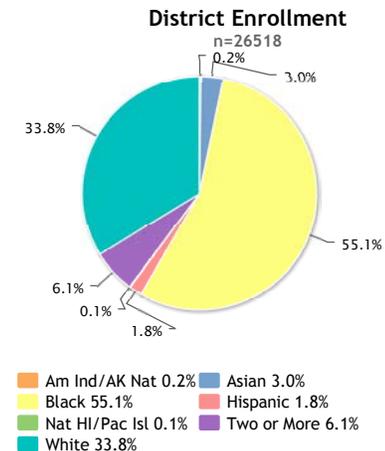
0.01%

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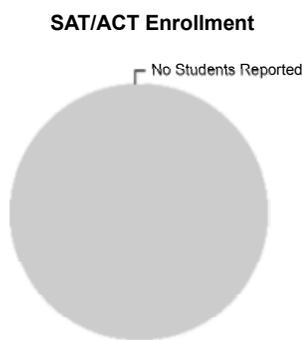
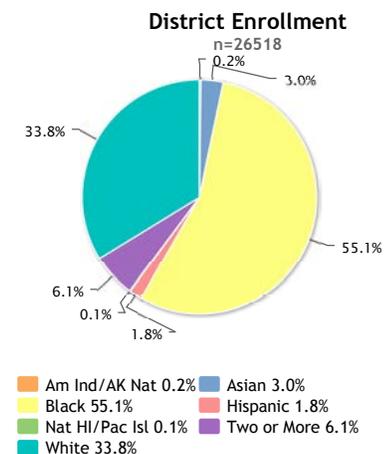


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



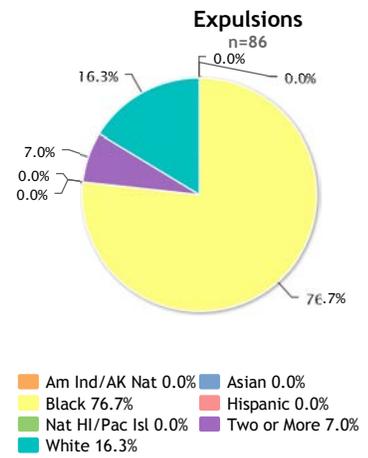
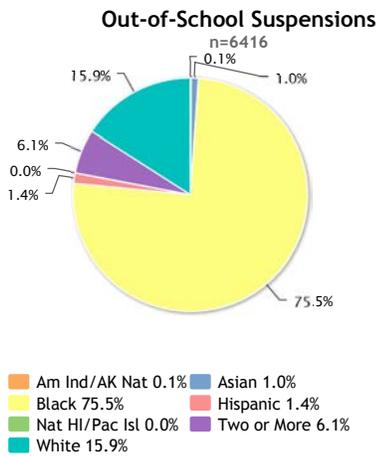
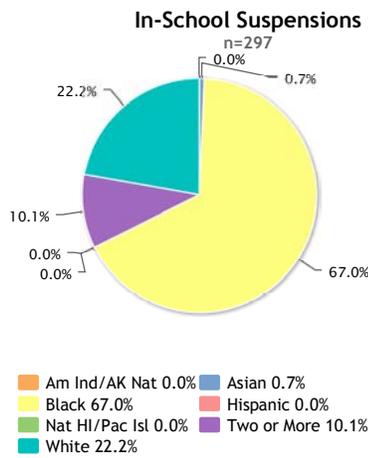
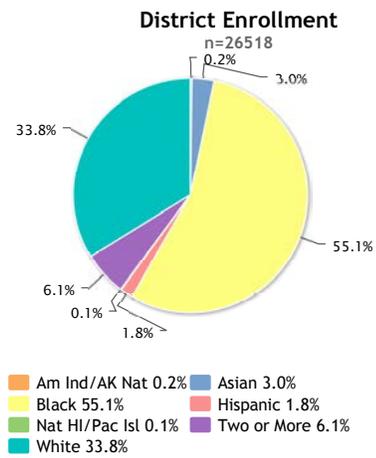
Total number of students participating in SAT/ACT = 0

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

| | % of Enrollment | % of Participants in SAT/ACT |
|----------------------------|-----------------|------------------------------|
| LEP Students | 2.77% | 0% |
| Students With Disabilities | 17.27% | 0% |
| Female/Male | 49.46% / 50.54% | 0% / 0% |

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

| | Total |
|--|-------|
| Total Number of Students Referred to Law Enforcement | 0 |
| Total Number of Students with School-Related Arrests | 88 |
| Total Number of Expulsions Under Zero-tolerance Policies | 0 |

[Civil Rights Data Definitions](#)

READING SD | READING, PA
 NCES ID: 4220040

(Survey Year: 2011)

LEA Summary of Selected Facts
LEA Characteristics and Membership
Number of Schools in this District: 25

Grades Offered: Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12,UG

Student Enrollment 18,129

| | |
|----------------------------------|-------|
| American Indian/Alaska Native | 1.9% |
| Asian | 1.3% |
| Black | 15.7% |
| Hispanic | 41.6% |
| Native Hawaiian/Pacific Islander | 1.9% |
| Two or More Races | 7.0% |
| White | 30.6% |

| | |
|--------|-------|
| Female | 48.2% |
| Male | 51.8% |

| | |
|-----------------------------------|-------|
| Students with Disabilities (IDEA) | 19.5% |
| Section 504 Only | 0.2% |
| Limited English Proficiency (LEP) | 18.8% |

| | |
|-------------------------------------|-------|
| Free and Reduced-price Lunch (FRPL) | 91.2% |
|-------------------------------------|-------|

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12
Number of Schools with:

| | |
|---|----|
| Title I | 24 |
| Primary Focus on Students with Disabilities | 0 |
| Magnet Program | 5 |
| Charter School Classification | 0 |
| Alternative School Classification | 0 |
| Offering AP | 1 |
| Gifted/Talented Programs | 24 |
| Single-sex Classes | 0 |

Additional Profile Facts Available
Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance
Teacher Experience
District

| | |
|---|-------------|
| \$ Average Teacher Salary | \$58,832.00 |
| % FTE of Teachers Absent > 10 days of the School Year | 2.0 % |
| % FTE of Classroom Teachers in 2nd Year of Teaching | 99.4 % |
| % FTE of Classroom Teachers in 1st Year of Teaching | 0.6 % |
| % FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements | 100.0 % |
| Total FTE of Classroom Teachers | 1,270.0 |
| Total FTE of Counselors | 19.0 |
| Students to Teachers Ratio | 14 : 1 |

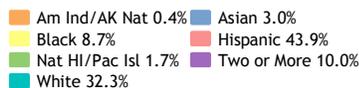
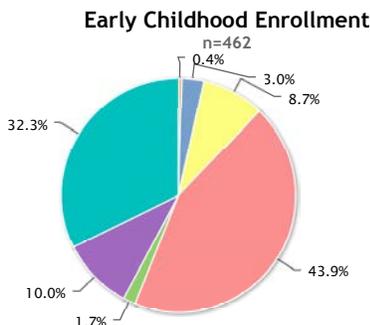
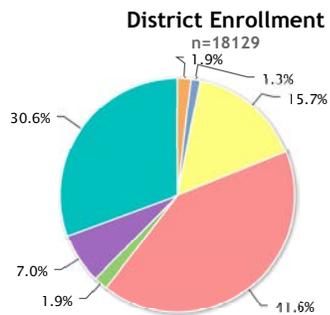
| | Amount | Per Pupil |
|--|------------|-----------|
| Non Personnel Expenditures at School Level | 8,960,854 | 495 |
| Personnel Salaries - Instructional Staff Only | 71,726,159 | 3,958 |

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

| | |
|------------------------------------|-----|
| All Students: | Yes |
| Students with disabilities (IDEA): | Yes |
| Students in Title I Schools: | Yes |
| Students from low income families: | Yes |
| Other: | Yes |

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

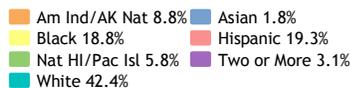
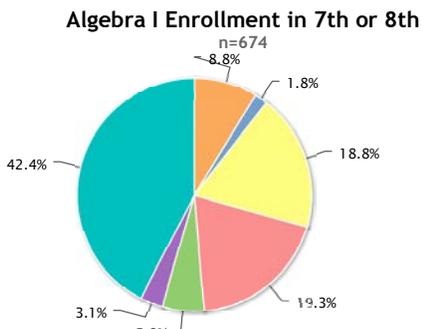
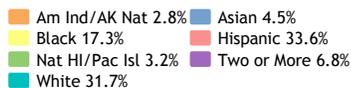
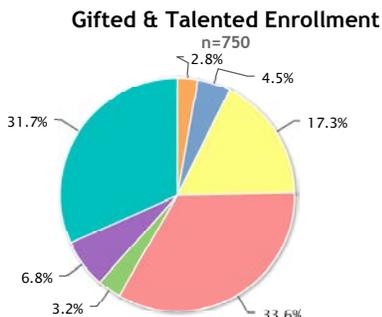
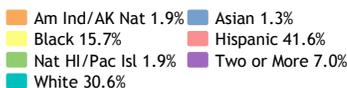
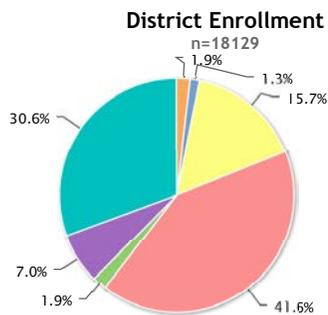
Percent of pre-school population that is LEP

LEP Students:

18.95%

0%

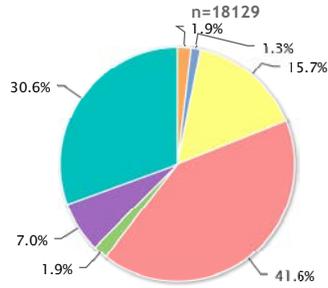
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?



College and Career Readiness

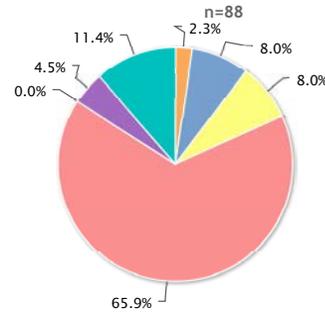
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?

District Enrollment



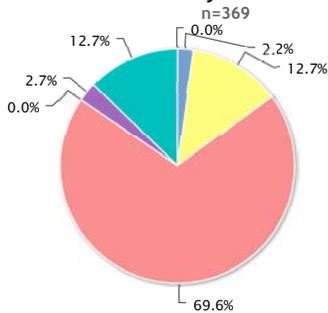
- Am Ind/AK Nat 1.9%
- Black 15.7%
- Nat HI/Pac Isl 1.9%
- White 30.6%
- Asian 1.3%
- Hispanic 41.6%
- Two or More 7.0%

Calculus Enrollment



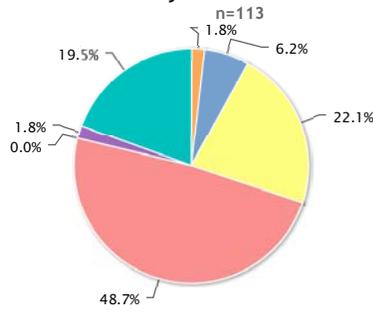
- Am Ind/AK Nat 2.3%
- Black 8.0%
- Nat HI/Pac Isl 0.0%
- White 11.4%
- Asian 8.0%
- Hispanic 65.9%
- Two or More 4.5%

Chemistry Enrollment



- Am Ind/AK Nat 0.0%
- Black 12.7%
- Nat HI/Pac Isl 0.0%
- White 12.7%
- Asian 2.2%
- Hispanic 69.6%
- Two or More 2.7%

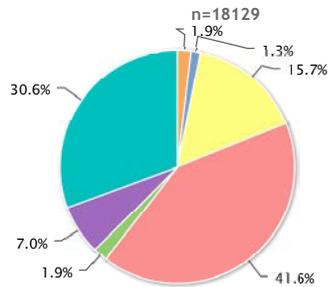
Physics Enrollment



- Am Ind/AK Nat 1.8%
- Black 22.1%
- Nat HI/Pac Isl 0.0%
- White 19.5%
- Asian 6.2%
- Hispanic 48.7%
- Two or More 1.8%

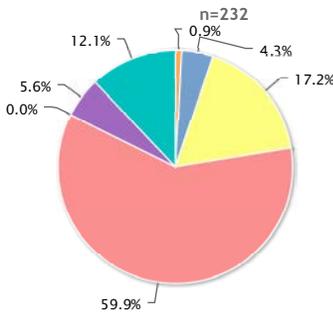
Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?

District Enrollment



- Am Ind/AK Nat 1.9%
- Black 15.7%
- Nat HI/Pac Isl 1.9%
- White 30.6%
- Asian 1.3%
- Hispanic 41.6%
- Two or More 7.0%

SAT/ACT Enrollment



- Am Ind/AK Nat 0.9%
- Black 17.2%
- Nat HI/Pac Isl 0.0%
- White 12.1%
- Asian 4.3%
- Hispanic 59.9%
- Two or More 5.6%

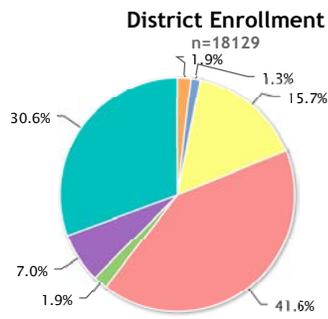
Total number of students participating in SAT/ACT = 232

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

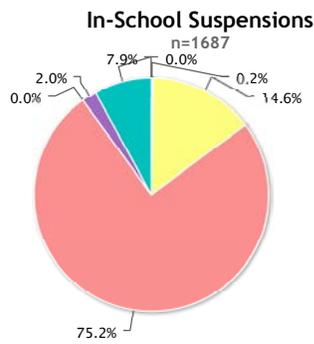
| | % of Enrollment | % of Participants in SAT/ACT |
|-----------------------------------|-----------------|------------------------------|
| LEP Students | 18.95% | 0% |
| Students With Disabilities | 19.49% | 0% |
| Female/Male | 48.22% / 51.78% | 49.57% / 50.43% |

Discipline, Restraints/Seclusion, Harassment/Bullying

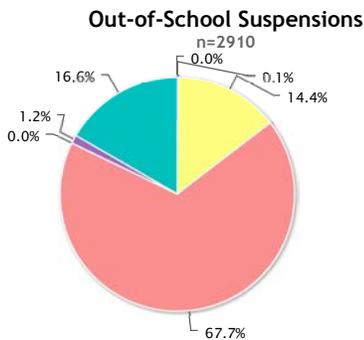
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



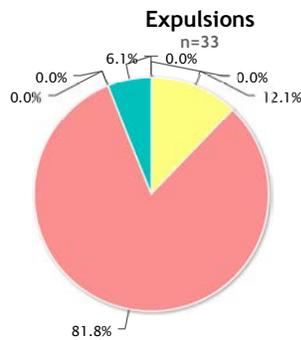
- Am Ind/AK Nat 1.9%
- Black 15.7%
- Nat HI/Pac Isl 1.9%
- White 30.6%
- Asian 1.3%
- Hispanic 41.6%
- Two or More 7.0%



- Am Ind/AK Nat 0.0%
- Black 14.6%
- Nat HI/Pac Isl 0.0%
- White 7.9%
- Asian 0.2%
- Hispanic 75.2%
- Two or More 2.0%



- Am Ind/AK Nat 0.0%
- Black 14.4%
- Nat HI/Pac Isl 0.0%
- White 16.6%
- Asian 0.1%
- Hispanic 67.7%
- Two or More 1.2%



- Am Ind/AK Nat 0.0%
- Black 12.1%
- Nat HI/Pac Isl 0.0%
- White 6.1%
- Asian 0.0%
- Hispanic 81.8%
- Two or More 0.0%

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

| | |
|---|--------------|
| | Total |
| Total Number of Students Referred to Law Enforcement | 33 |
| Total Number of Students with School-Related Arrests | 12 |
| Total Number of Expulsions Under Zero-tolerance Policies | 25 |

[Civil Rights Data Definitions](#)

ALLENTOWN CITY SD || ALLENTOWN, PA

(Survey Year: 2011)

NCES ID: 4202280

LEA Summary of Selected Facts**LEA Characteristics and Membership****Number of Schools in this District:** 22**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12**Student Enrollment**

17,415

| | |
|----------------------------------|-------|
| American Indian/Alaska Native | 0.2% |
| Asian | 1.6% |
| Black | 16.8% |
| Hispanic | 64.9% |
| Native Hawaiian/Pacific Islander | 0.1% |
| Two or More Races | 1.6% |
| White | 14.9% |

Female 47.5%

Male 52.6%

Students with Disabilities (IDEA) 13.6%

Section 504 Only 0.7%

Limited English Proficiency (LEP) 10.1%

Free and Reduced-price Lunch (FRPL) 78.2%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

| | |
|---|----|
| Title I | 21 |
| Primary Focus on Students with Disabilities | 0 |
| Magnet Program | 0 |
| Charter School Classification | 0 |
| Alternative School Classification | 1 |
| Offering AP | 2 |
| Gifted/Talented Programs | 19 |
| Single-sex Classes | 0 |

Additional Profile Facts Available**Characteristics and Membership >**

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance**Teacher Experience****District**

| | |
|---|-------------|
| \$ Average Teacher Salary | \$64,383.00 |
| % FTE of Teachers Absent > 10 days of the School Year | 48.0 % |
| % FTE of Classroom Teachers in 2nd Year of Teaching | 2.2 % |
| % FTE of Classroom Teachers in 1st Year of Teaching | 0.6 % |
| % FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements | 100.0 % |
| Total FTE of Classroom Teachers | 1,178.0 |
| Total FTE of Counselors | 23.0 |
| Students to Teachers Ratio | 14 : 1 |

Amount**Per Pupil**

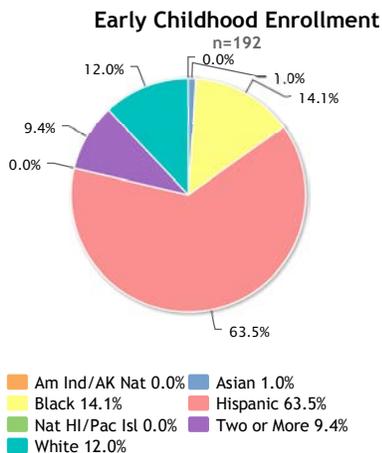
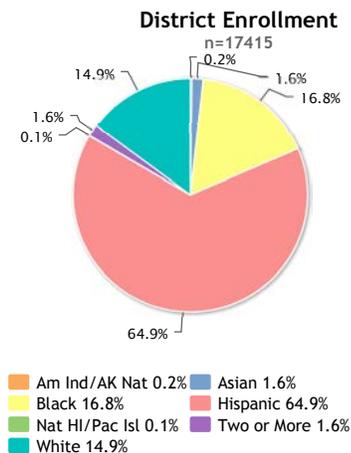
| | | |
|--|------------|-------|
| Non Personnel Expenditures at School Level | 8,259,282 | 475 |
| Personnel Salaries - Instructional Staff Only | 77,142,301 | 4,432 |

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

| | |
|------------------------------------|-----|
| All Students: | No |
| Students with disabilities (IDEA): | Yes |
| Students in Title I Schools: | Yes |
| Students from low income families: | Yes |
| Other: | No |

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

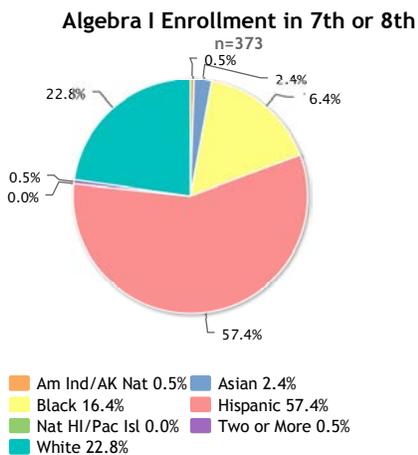
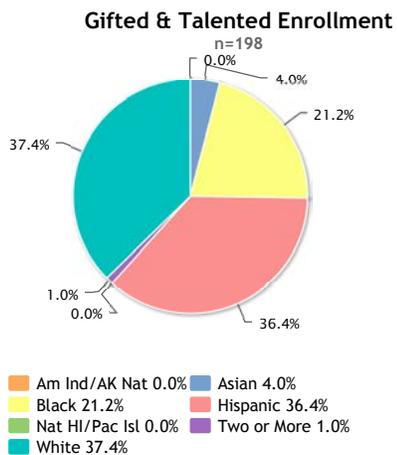
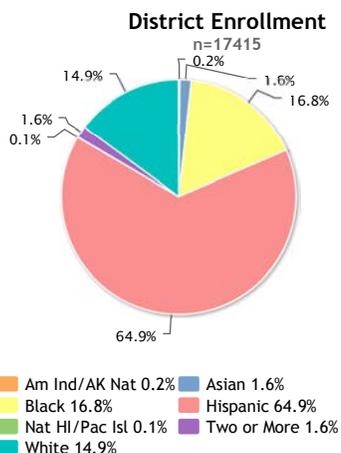
Percent of pre-school population that is LEP

LEP Students:

10.15%

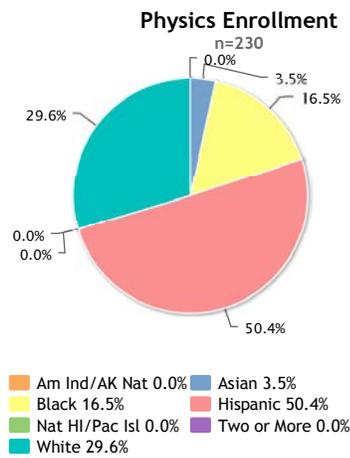
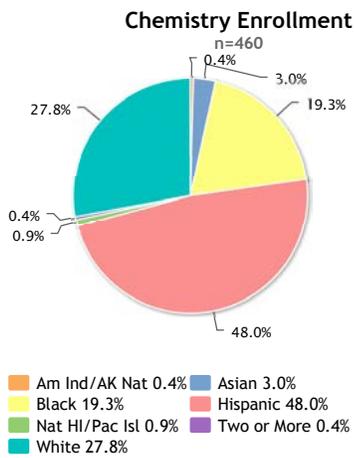
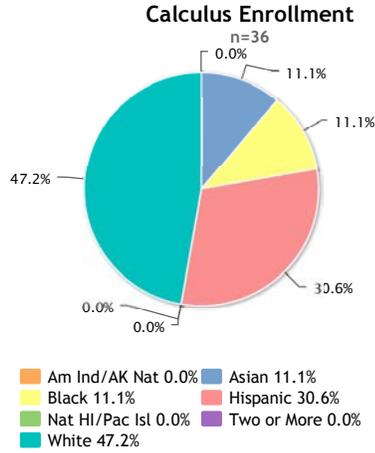
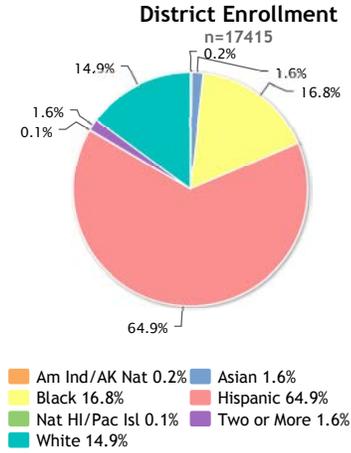
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

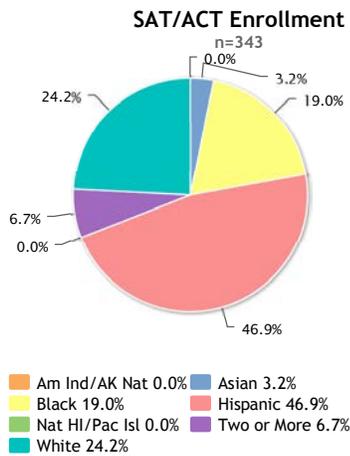
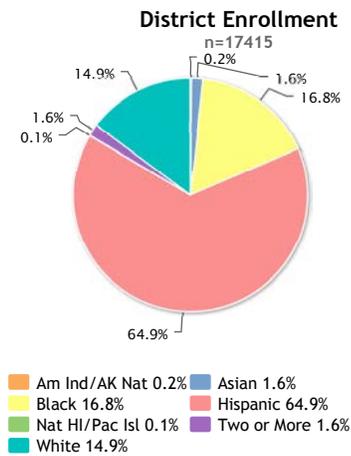


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



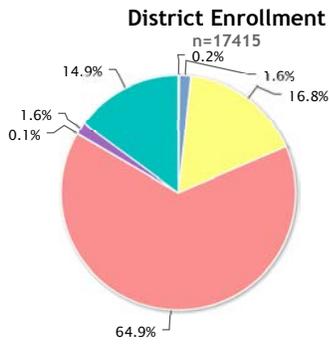
Total number of students participating in SAT/ACT = 343

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

| | % of Enrollment | % of Participants in SAT/ACT |
|-----------------------------------|-----------------|------------------------------|
| LEP Students | 10.15% | 0.09% |
| Students With Disabilities | 13.62% | 0% |
| Female/Male | 47.45% / 52.55% | 53.94% / 46.06% |

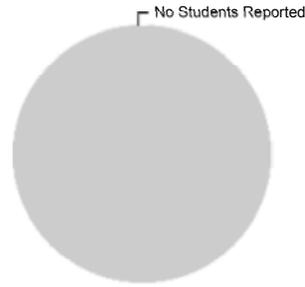
Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?

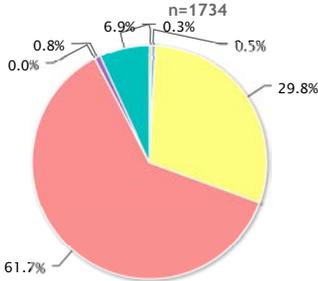


- Am Ind/AK Nat 0.2%
- Black 16.8%
- Nat HI/Pac Isl 0.1%
- White 14.9%
- Asian 1.6%
- Hispanic 64.9%
- Two or More 1.6%

In-School Suspensions

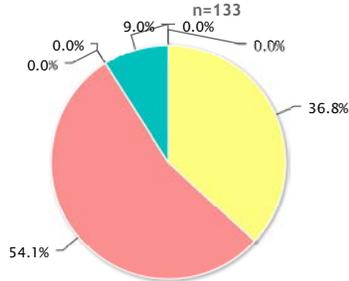


Out-of-School Suspensions



- Am Ind/AK Nat 0.3%
- Black 29.8%
- Nat HI/Pac Isl 0.0%
- White 6.9%
- Asian 0.5%
- Hispanic 61.7%
- Two or More 0.8%

Expulsions



- Am Ind/AK Nat 0.0%
- Black 36.8%
- Nat HI/Pac Isl 0.0%
- White 9.0%
- Asian 0.0%
- Hispanic 54.1%
- Two or More 0.0%

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=28, Expulsions=0

| | Total |
|--|-------|
| Total Number of Students Referred to Law Enforcement | 733 |
| Total Number of Students with School-Related Arrests | 112 |
| Total Number of Expulsions Under Zero-tolerance Policies | 0 |

[Civil Rights Data Definitions](#)

NORTH PENN SD || LANSDALE, PA
NCES ID: 4217280

(Survey Year: 2011)

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District: 19

Grades Offered: K,1,2,3,4,5,6,7,8,9,10,11,12

Student Enrollment

| | | |
|----------------------------------|--------|------|
| American Indian/Alaska Native | 12,214 | 0.2% |
| Asian | 19.4% | |
| Black | 7.1% | |
| Hispanic | 4.0% | |
| Native Hawaiian/Pacific Islander | 0.1% | |
| Two or More Races | 1.0% | |
| White | 68.3% | |

| | |
|--------|-------|
| Female | 48.8% |
| Male | 51.2% |

| | |
|-----------------------------------|-------|
| Students with Disabilities (IDEA) | 16.3% |
| Section 504 Only | 2.2% |
| Limited English Proficiency (LEP) | 5.7% |

| | |
|-------------------------------------|-------|
| Free and Reduced-price Lunch (FRPL) | 16.6% |
|-------------------------------------|-------|

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

| | |
|---|----|
| Title I | 8 |
| Primary Focus on Students with Disabilities | 0 |
| Magnet Program | 0 |
| Charter School Classification | 0 |
| Alternative School Classification | 1 |
| Offering AP | 1 |
| Gifted/Talented Programs | 17 |
| Single-sex Classes | 0 |

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience

District

| | |
|---|-------------|
| \$ Average Teacher Salary | \$69,534.00 |
| % FTE of Teachers Absent > 10 days of the School Year | 18.0 % |
| % FTE of Classroom Teachers in 2nd Year of Teaching | 0.6 % |
| % FTE of Classroom Teachers in 1st Year of Teaching | 2.1 % |
| % FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements | 100.0 % |
| Total FTE of Classroom Teachers | 872.9 |
| Total FTE of Counselors | 24.0 |
| Students to Teachers Ratio | 14 : 1 |

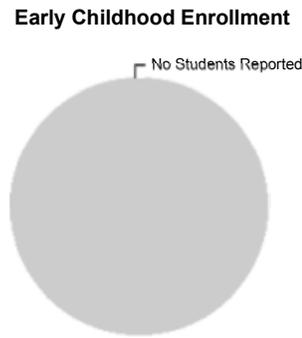
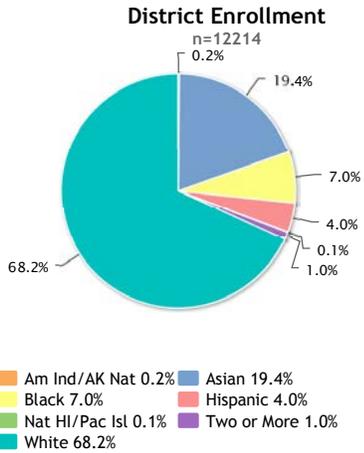
| | Amount | Per Pupil |
|--|------------|-----------|
| Non Personnel Expenditures at School Level | 5,628,842 | 461 |
| Personnel Salaries - Instructional Staff Only | 69,710,499 | 5,714 |

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

| | |
|------------------------------------|----|
| All Students: | No |
| Students with disabilities (IDEA): | No |
| Students in Title I Schools: | No |
| Students from low income families: | No |
| Other: | No |

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

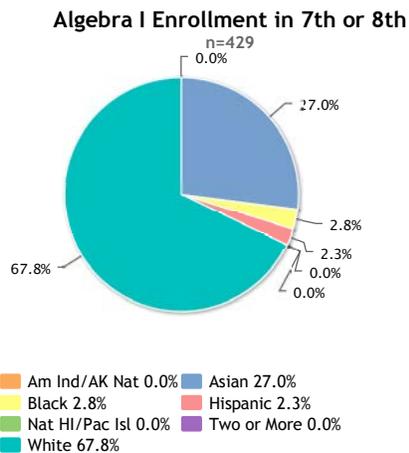
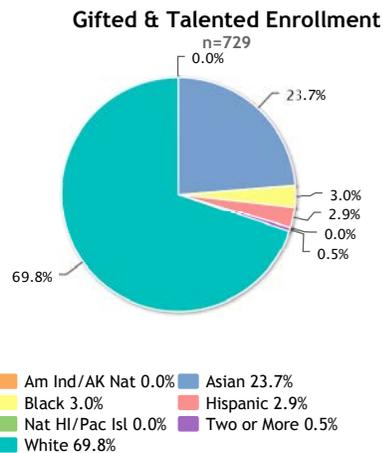
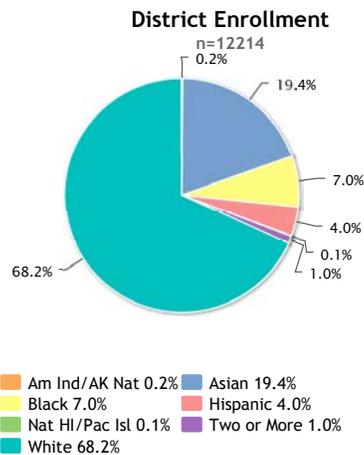
Percent of pre-school population that is LEP

LEP Students:

3.54%

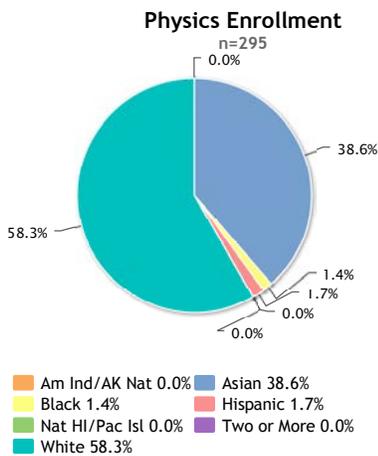
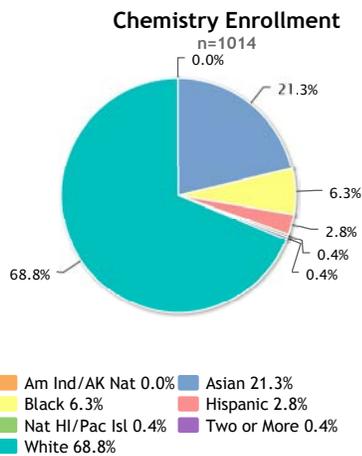
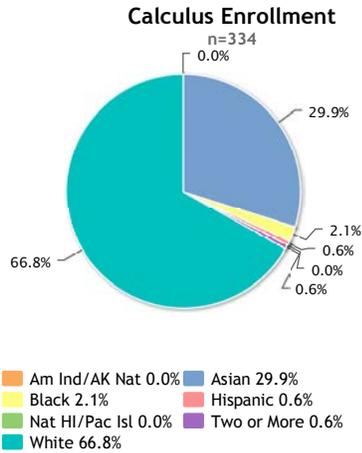
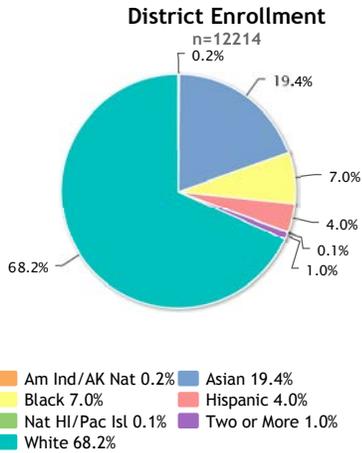
0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

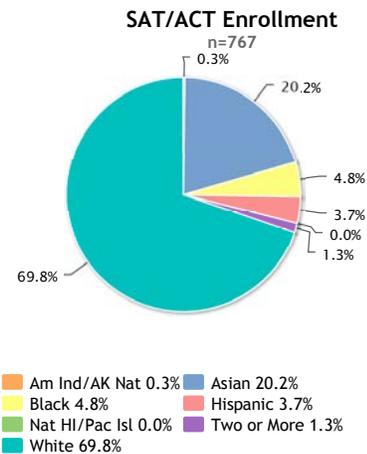
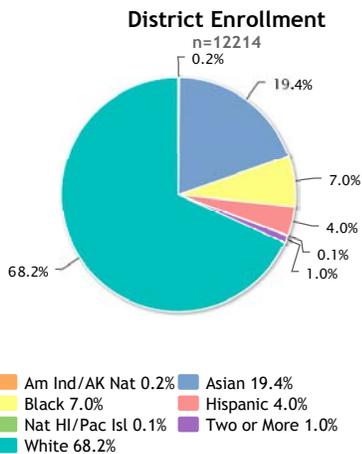


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



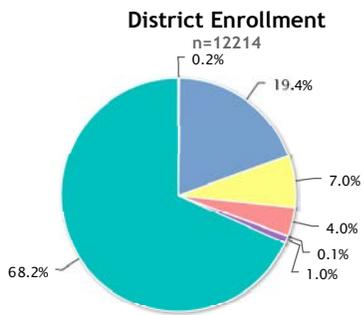
Total number of students participating in SAT/ACT = 767

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

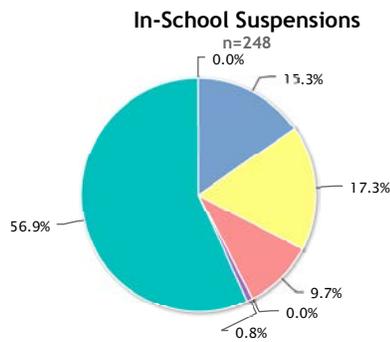
| | % of Enrollment | % of Participants in SAT/ACT |
|-----------------------------------|-----------------|------------------------------|
| LEP Students | 3.54% | 0% |
| Students With Disabilities | 16.31% | 0% |
| Female/Male | 48.8% / 51.2% | 53.98% / 46.02% |

Discipline, Restraints/Seclusion, Harassment/Bullying

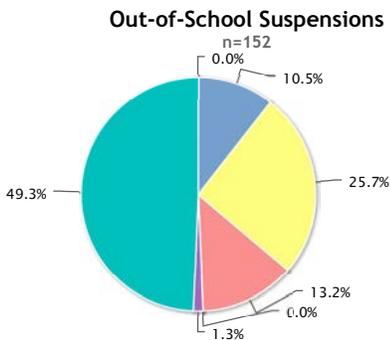
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



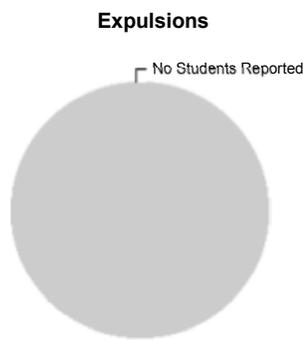
Am Ind/AK Nat 0.2% Asian 19.4%
 Black 7.0% Hispanic 4.0%
 Nat HI/Pac Isl 0.1% Two or More 1.0%
 White 68.2%



Am Ind/AK Nat 0.0% Asian 15.3%
 Black 17.3% Hispanic 9.7%
 Nat HI/Pac Isl 0.0% Two or More 0.8%
 White 56.9%



Am Ind/AK Nat 0.0% Asian 10.5%
 Black 25.7% Hispanic 13.2%
 Nat HI/Pac Isl 0.0% Two or More 1.3%
 White 49.3%



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=13, Out of School Suspensions=6, Expulsions=0

| | Total |
|--|-------|
| Total Number of Students Referred to Law Enforcement | 96 |
| Total Number of Students with School-Related Arrests | 0 |
| Total Number of Expulsions Under Zero-tolerance Policies | 0 |

[Civil Rights Data Definitions](#)