

NATIONAL LEADERSHIP SUMMIT
on School Discipline and Climate

Washington, D.C. | October 6–7, 2014



Civil Rights Data Collection

JEFFERSON PARISH || HARVEY, LA

(Survey Year: 2011)

NCES ID: 2200840

LEA Summary of Selected Facts**LEA Characteristics and Membership****Number of Schools in this District:** 88**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12**Student Enrollment** 45,914

American Indian/Alaska Native	0.9%
Asian	4.8%
Black	45.6%
Hispanic	16.6%
Native Hawaiian/Pacific Islander	0.3%
Two or More Races	2.1%
White	29.8%

Female	48.6%
Male	51.4%

Students with Disabilities (IDEA)	10.1%
Section 504 Only	4.5%
Limited English Proficiency (LEP)	7.6%

Free and Reduced-price Lunch (FRPL)	77.2%
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SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

Title I	82
Primary Focus on Students with Disabilities	0
Magnet Program	6
Charter School Classification	1
Alternative School Classification	7
Offering AP	8
Gifted/Talented Programs	81
Single-sex Classes	0

Additional Profile Facts Available**Characteristics and Membership >**

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance**Teacher Experience****District**

\$ Average Teacher Salary	\$47,756.00
% FTE of Teachers Absent > 10 days of the School Year	25.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	2.7 %
% FTE of Classroom Teachers in 1st Year of Teaching	4.0 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	99.7 %
Total FTE of Classroom Teachers	2,849.0
Total FTE of Counselors	32.0
Students to Teachers Ratio	17 : 1

Amount**Per Pupil**

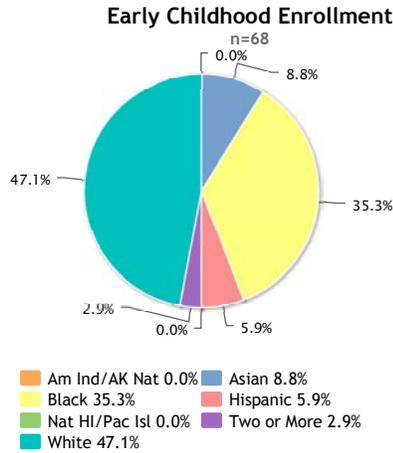
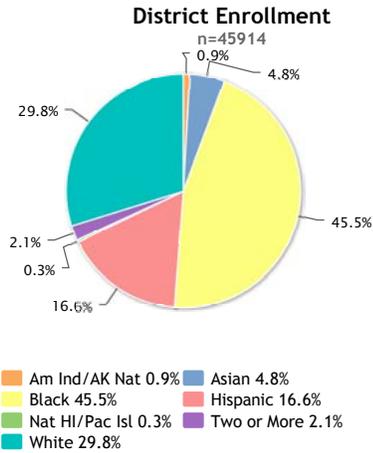
Non Personnel Expenditures at School Level	4,015,525	88
Personnel Salaries - Instructional Staff Only	143,368,707	3,131

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

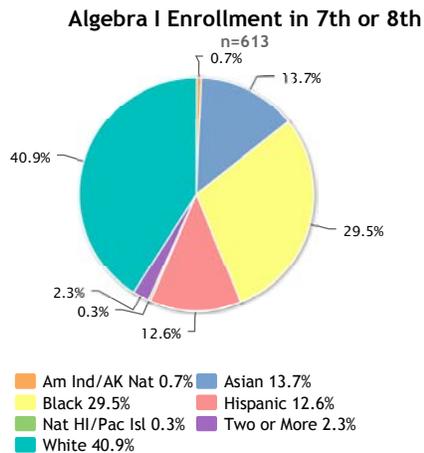
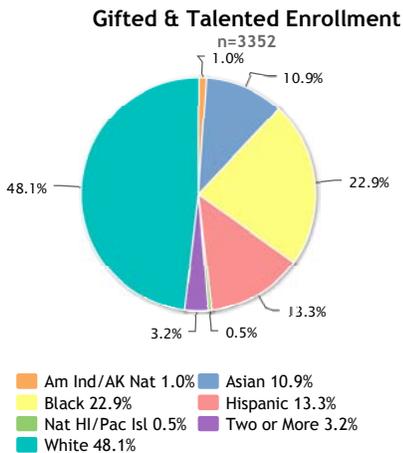
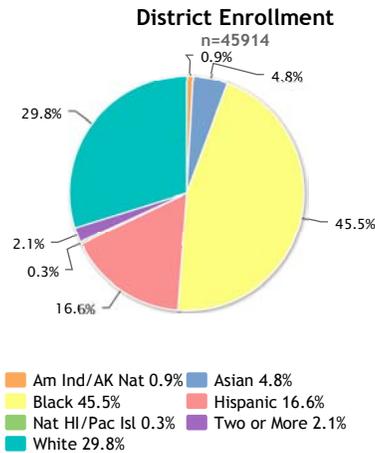
Percent of pre-school population that is LEP

LEP Students:

0.75%

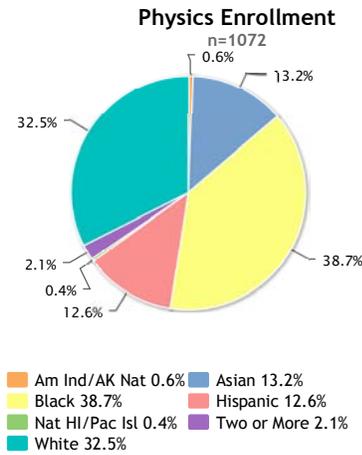
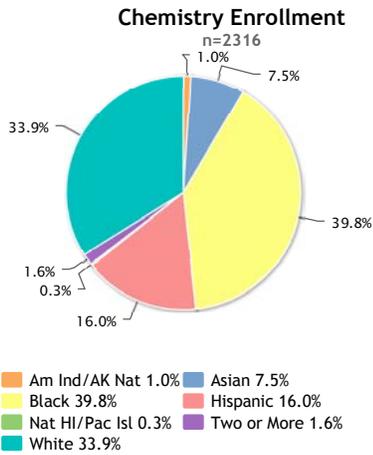
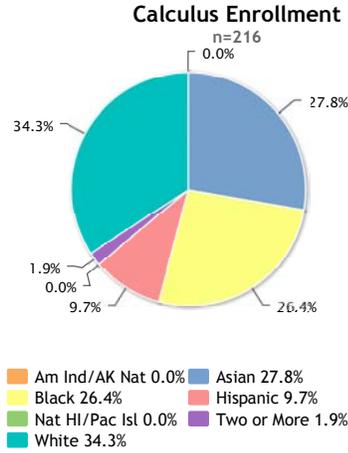
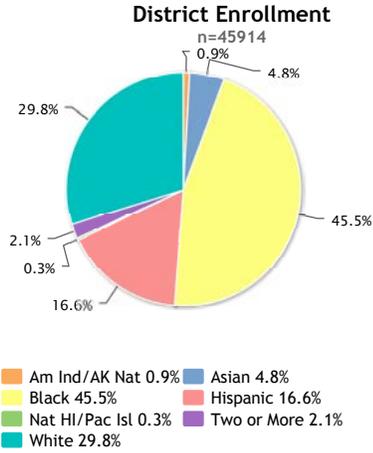
0.01%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

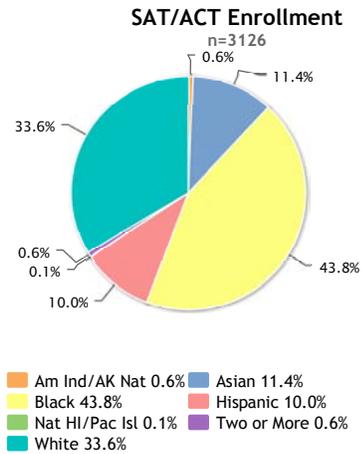
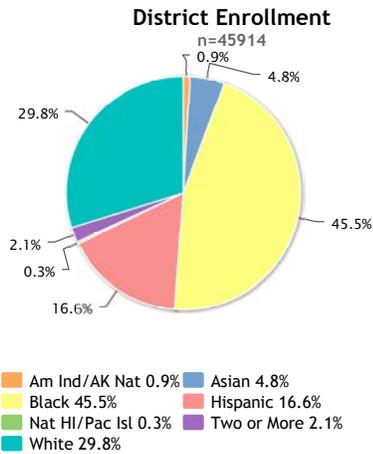


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



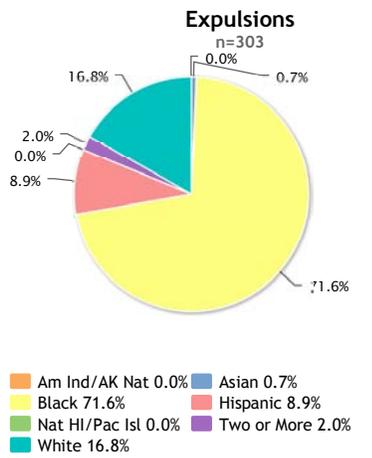
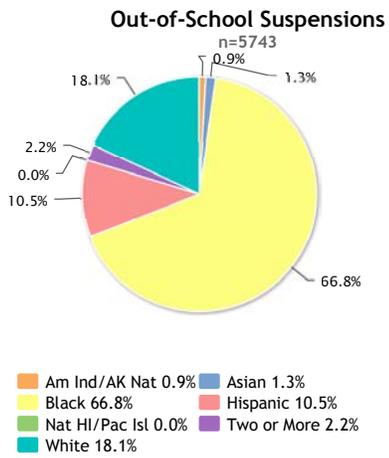
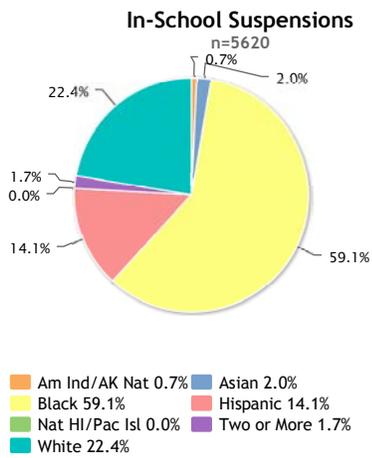
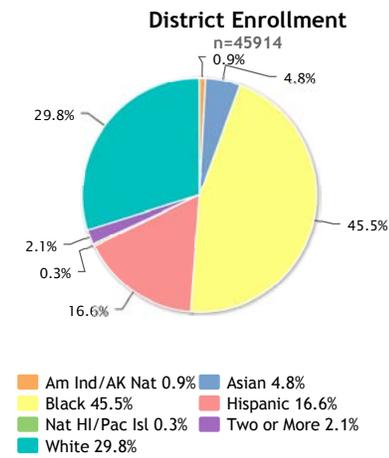
Total number of students participating in SAT/ACT = 3126

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	0.75%	0.05%
Students With Disabilities	10.07%	0.86%
Female/Male	48.63% / 51.37%	55.28% / 44.72%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=410, Out of School Suspensions=495, Expulsions=4

	Total
Total Number of Students Referred to Law Enforcement	923
Total Number of Students with School-Related Arrests	706
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

EAST BATON ROUGE PARISH || BATON ROUGE, LA

(Survey Year: 2011)

NCES ID: 2200540

LEA Summary of Selected Facts**LEA Characteristics and Membership****Number of Schools in this District:** 81**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12**Student Enrollment** 42,985

American Indian/Alaska Native	0.2%
Asian	3.1%
Black	80.8%
Hispanic	4.2%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	0.7%
White	11.0%

Female	49.4%
Male	50.6%

Students with Disabilities (IDEA)	8.0%
Section 504 Only	3.2%
Limited English Proficiency (LEP)	3.5%

Free and Reduced-price Lunch (FRPL)	82.1%
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SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

Title I	76
Primary Focus on Students with Disabilities	0
Magnet Program	1
Charter School Classification	7
Alternative School Classification	0
Offering AP	10
Gifted/Talented Programs	46
Single-sex Classes	0

Additional Profile Facts Available**Characteristics and Membership >**

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance**Teacher Experience****District**

\$ Average Teacher Salary	\$51,350.00
% FTE of Teachers Absent > 10 days of the School Year	15.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	3.2 %
% FTE of Classroom Teachers in 1st Year of Teaching	3.6 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	95.7 %
Total FTE of Classroom Teachers	2,955.0
Total FTE of Counselors	34.0
Students to Teachers Ratio	14 : 1

Amount**Per Pupil**

Non Personnel Expenditures at School Level	7,061,385	165
Personnel Salaries - Instructional Staff Only	172,838,651	4,029

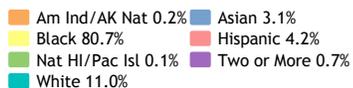
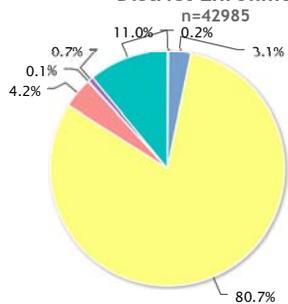
Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

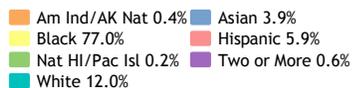
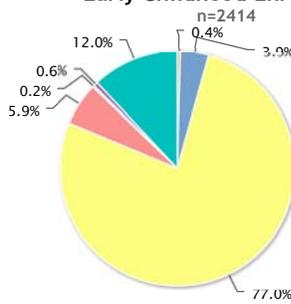
All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?

District Enrollment



Early Childhood Enrollment



Percent of enrollment that is LEP

Percent of pre-school population that is LEP

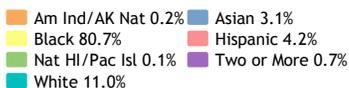
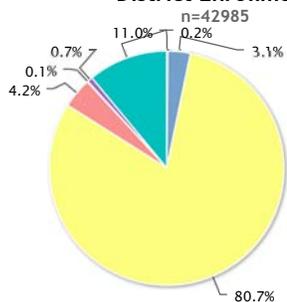
LEP Students:

3.64%

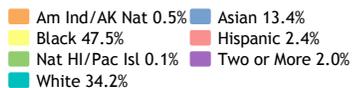
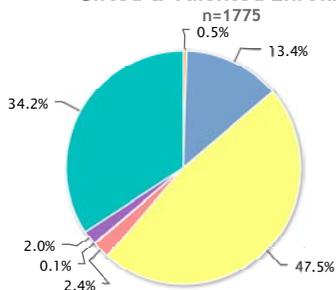
0.01%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

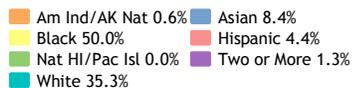
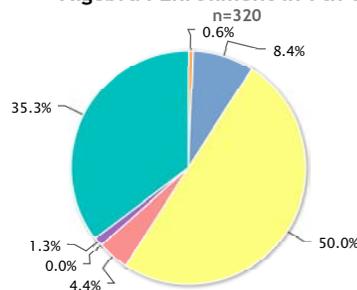
District Enrollment



Gifted & Talented Enrollment



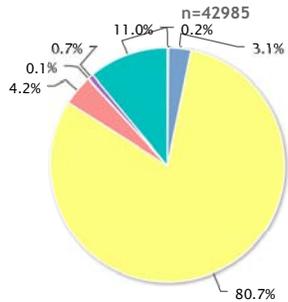
Algebra I Enrollment in 7th or 8th



College and Career Readiness

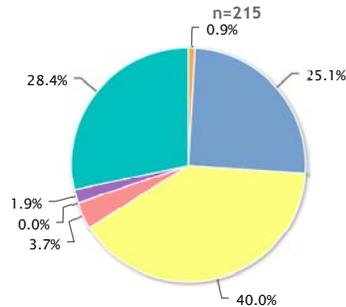
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District Enrollment



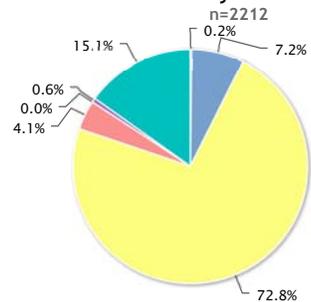
- Am Ind/AK Nat 0.2%
- Black 80.7%
- Nat HI/Pac Isl 0.1%
- White 11.0%
- Asian 3.1%
- Hispanic 4.2%
- Two or More 0.7%

Calculus Enrollment



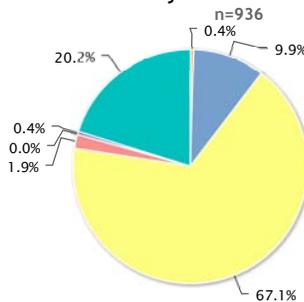
- Am Ind/AK Nat 0.9%
- Black 40.0%
- Nat HI/Pac Isl 0.0%
- White 28.4%
- Asian 25.1%
- Hispanic 3.7%
- Two or More 1.9%

Chemistry Enrollment



- Am Ind/AK Nat 0.2%
- Black 72.8%
- Nat HI/Pac Isl 0.0%
- White 15.1%
- Asian 7.2%
- Hispanic 4.1%
- Two or More 0.6%

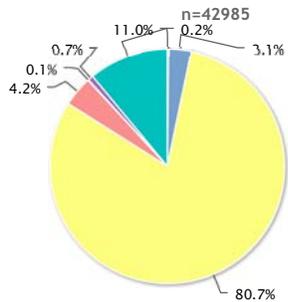
Physics Enrollment



- Am Ind/AK Nat 0.4%
- Black 67.1%
- Nat HI/Pac Isl 0.0%
- White 20.2%
- Asian 9.9%
- Hispanic 1.9%
- Two or More 0.4%

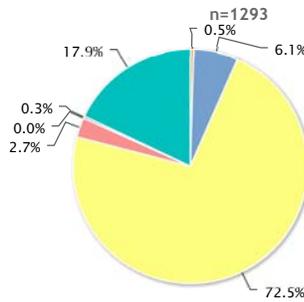
Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?

District Enrollment



- Am Ind/AK Nat 0.2%
- Black 80.7%
- Nat HI/Pac Isl 0.1%
- White 11.0%
- Asian 3.1%
- Hispanic 4.2%
- Two or More 0.7%

SAT/ACT Enrollment



- Am Ind/AK Nat 0.5%
- Black 72.5%
- Nat HI/Pac Isl 0.0%
- White 17.9%
- Asian 6.1%
- Hispanic 2.7%
- Two or More 0.3%

Total number of students participating in SAT/ACT = 1293

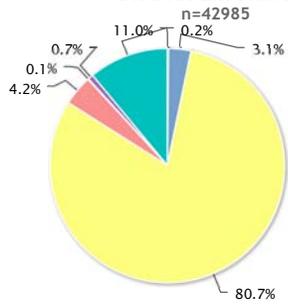
Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	3.64%	0.01%
Students With Disabilities	7.98%	1.39%
Female/Male	49.36% / 50.64%	52.98% / 47.02%

Discipline, Restraints/Seclusion, Harassment/Bullying

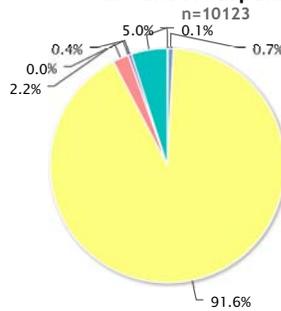
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?

District Enrollment



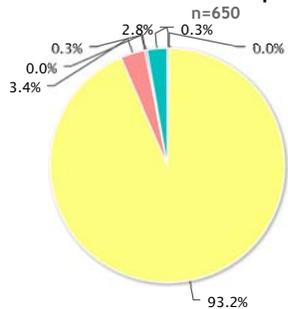
- Am Ind/AK Nat 0.2%
- Black 80.7%
- Nat HI/Pac Isl 0.1%
- White 11.0%
- Asian 3.1%
- Hispanic 4.2%
- Two or More 0.7%

In-School Suspensions



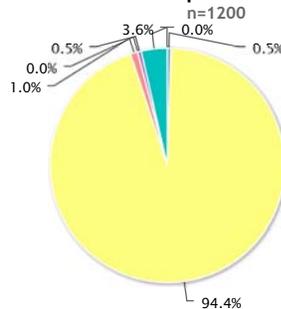
- Am Ind/AK Nat 0.1%
- Black 91.6%
- Nat HI/Pac Isl 0.0%
- White 5.0%
- Asian 0.7%
- Hispanic 2.2%
- Two or More 0.4%

Out-of-School Suspensions



- Am Ind/AK Nat 0.3%
- Black 93.2%
- Nat HI/Pac Isl 0.0%
- White 2.8%
- Asian 0.0%
- Hispanic 3.4%
- Two or More 0.3%

Expulsions



- Am Ind/AK Nat 0.0%
- Black 94.4%
- Nat HI/Pac Isl 0.0%
- White 3.6%
- Asian 0.5%
- Hispanic 1.0%
- Two or More 0.5%

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=551, Out of School Suspensions=28, Expulsions=70

	Total
Total Number of Students Referred to Law Enforcement	170
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

CADDO PARISH || SHREVEPORT, LA
 NCES ID: 2200300

(Survey Year: 2011)

LEA Summary of Selected Facts
LEA Characteristics and Membership
Number of Schools in this District: 65

Grades Offered: Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12

Student Enrollment 42,038

American Indian/Alaska Native	0.2%
Asian	1.1%
Black	63.2%
Hispanic	2.2%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	1.1%
White	32.1%

Female	49.5%
Male	50.5%

Students with Disabilities (IDEA)	8.9%
Section 504 Only	2.2%
Limited English Proficiency (LEP)	1.0%

Free and Reduced-price Lunch (FRPL)	64.5%
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SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12
Number of Schools with:

Title I	36
Primary Focus on Students with Disabilities	1
Magnet Program	21
Charter School Classification	0
Alternative School Classification	4
Offering AP	4
Gifted/Talented Programs	30
Single-sex Classes	0

Additional Profile Facts Available
Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance
Teacher Experience
District

\$ Average Teacher Salary	\$48,097.00
% FTE of Teachers Absent > 10 days of the School Year	45.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	5.4 %
% FTE of Classroom Teachers in 1st Year of Teaching	5.0 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	99.5 %
Total FTE of Classroom Teachers	2,592.0
Total FTE of Counselors	38.0
Students to Teachers Ratio	17 : 1

Amount
Per Pupil

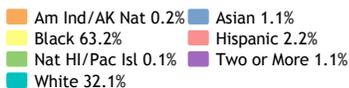
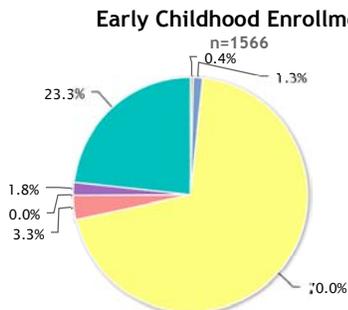
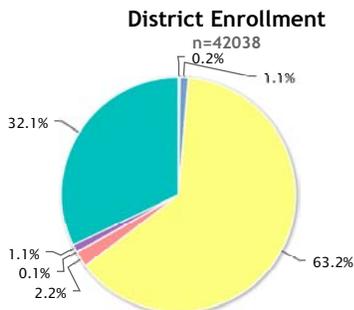
Non Personnel Expenditures at School Level	32,562,976	776
Personnel Salaries - Instructional Staff Only	154,875,212	3,691

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

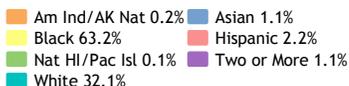
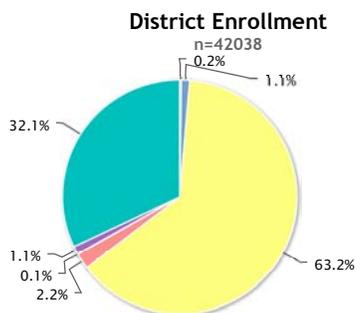
Percent of pre-school population that is LEP

LEP Students:

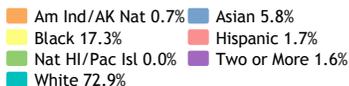
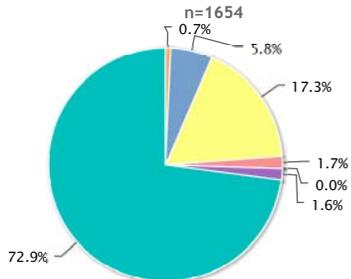
0%

0.06%

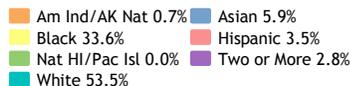
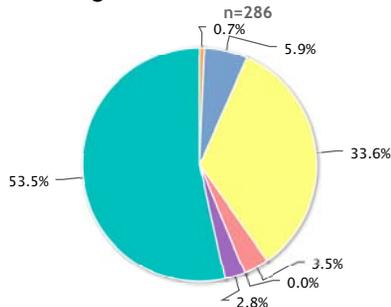
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?



Gifted & Talented Enrollment

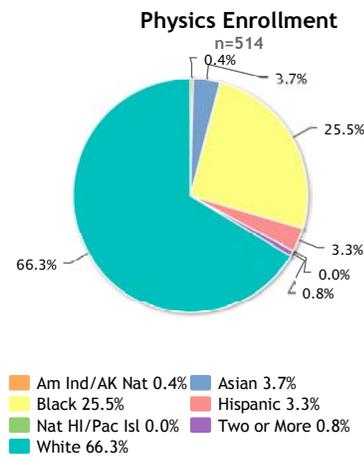
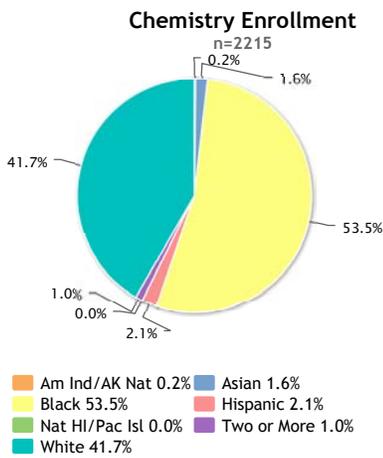
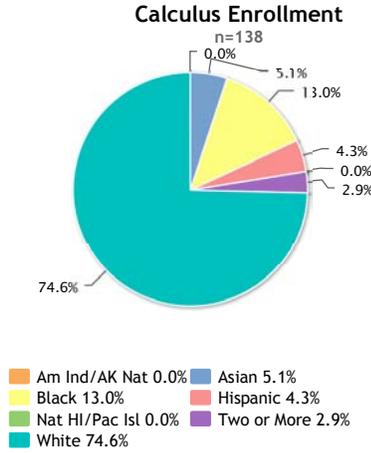
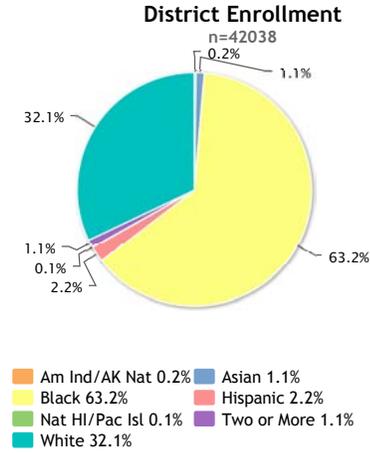


Algebra I Enrollment in 7th or 8th

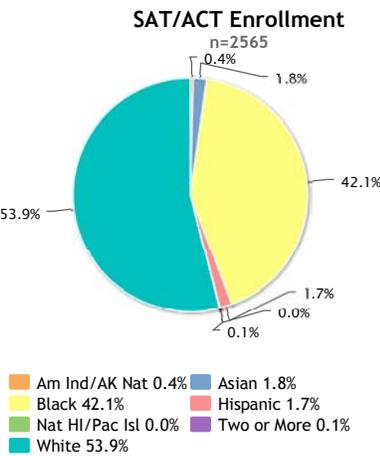
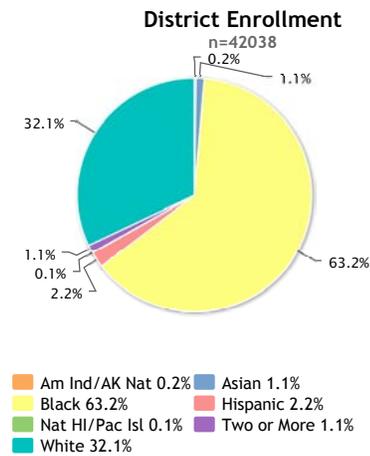


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



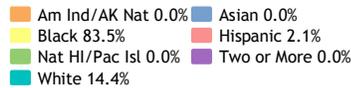
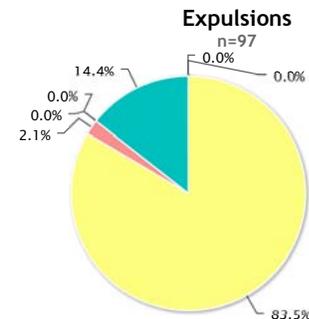
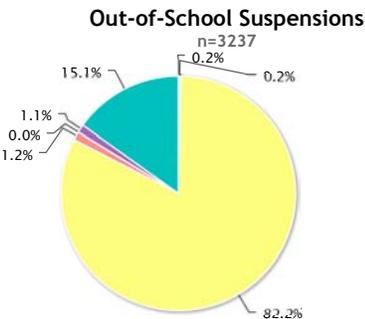
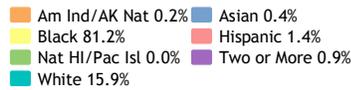
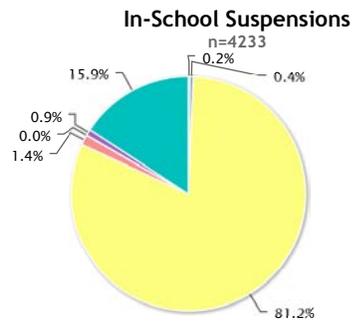
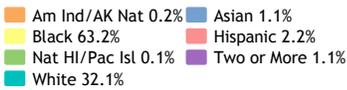
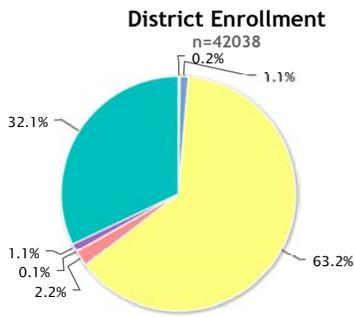
Total number of students participating in SAT/ACT = 2565

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	0%	0.03%
Students With Disabilities	8.92%	2.5%
Female/Male	49.52% / 50.48%	53.45% / 46.55%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=168, Out of School Suspensions=176, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	181
Total Number of Students with School-Related Arrests	101
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

ST. TAMMANY PARISH || COVINGTON, LA
 NCES ID: 2201650

(Survey Year: 2011)

LEA Summary of Selected Facts
LEA Characteristics and Membership
Number of Schools in this District: 55

Grades Offered: Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12

Student Enrollment 37,281

American Indian/Alaska Native	0.5%
Asian	1.6%
Black	19.0%
Hispanic	4.0%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	0.6%
White	74.3%

Female	48.6%
Male	51.4%

Students with Disabilities (IDEA)	13.8%
Section 504 Only	1.6%
Limited English Proficiency (LEP)	1.5%

Free and Reduced-price Lunch (FRPL)	46.3%
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SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12
Number of Schools with:

Title I	23
Primary Focus on Students with Disabilities	0
Magnet Program	0
Charter School Classification	0
Alternative School Classification	0
Offering AP	7
Gifted/Talented Programs	1
Single-sex Classes	0

Additional Profile Facts Available
Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance
Teacher Experience
District

\$ Average Teacher Salary	\$49,401.00
% FTE of Teachers Absent > 10 days of the School Year	23.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	3.0 %
% FTE of Classroom Teachers in 1st Year of Teaching	0.2 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %
Total FTE of Classroom Teachers	2,346.1
Total FTE of Counselors	32.0
Students to Teachers Ratio	17 : 1

Amount
Per Pupil

Non Personnel Expenditures at School Level	0	0
Personnel Salaries - Instructional Staff Only	133,474,384	3,584

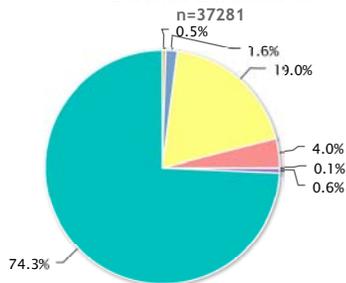
Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

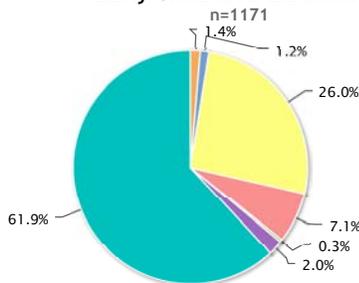
All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	No

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?

District Enrollment



Early Childhood Enrollment



- Am Ind/AK Nat 0.5%
- Black 19.0%
- Nat HI/Pac Isl 0.1%
- White 74.3%
- Asian 1.6%
- Hispanic 4.0%
- Two or More 0.6%

- Am Ind/AK Nat 1.4%
- Black 26.0%
- Nat HI/Pac Isl 0.3%
- White 61.9%
- Asian 1.2%
- Hispanic 7.1%
- Two or More 2.0%

Percent of enrollment that is LEP

Percent of pre-school population that is LEP

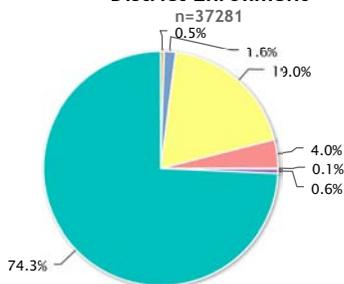
LEP Students:

0.08%

0.03%

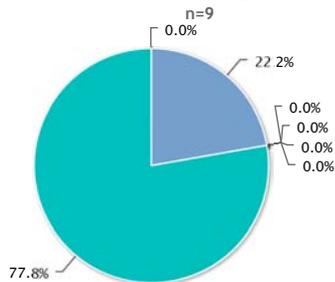
Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

District Enrollment



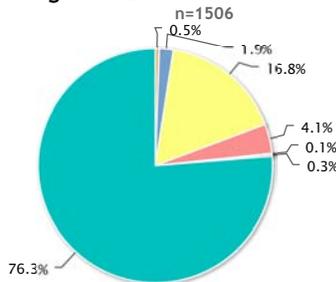
- Am Ind/AK Nat 0.5%
- Black 19.0%
- Nat HI/Pac Isl 0.1%
- White 74.3%
- Asian 1.6%
- Hispanic 4.0%
- Two or More 0.6%

Gifted & Talented Enrollment



- Am Ind/AK Nat 0.0%
- Black 0.0%
- Nat HI/Pac Isl 0.0%
- White 77.8%
- Asian 22.2%
- Hispanic 0.0%
- Two or More 0.0%

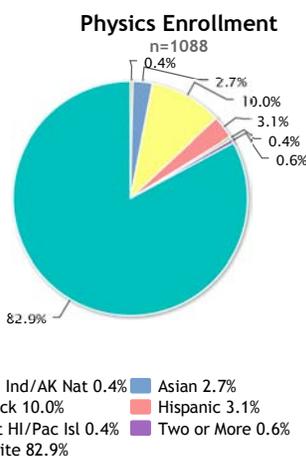
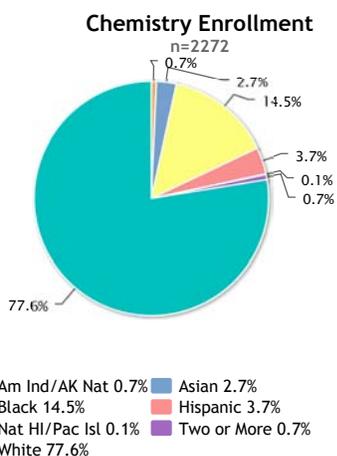
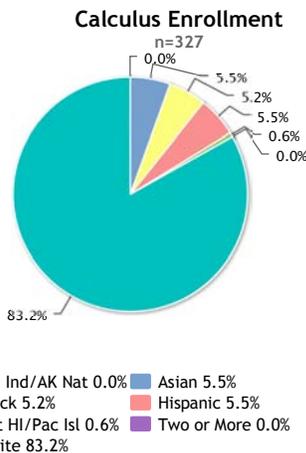
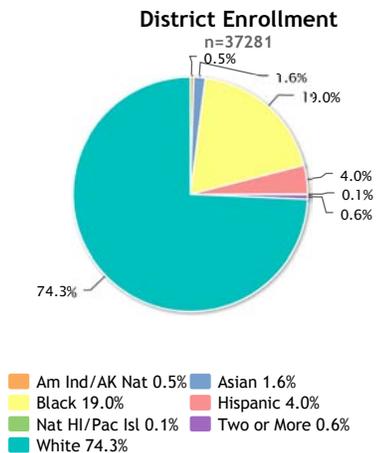
Algebra I Enrollment in 7th or 8th



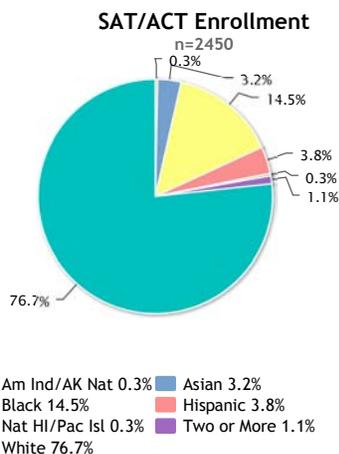
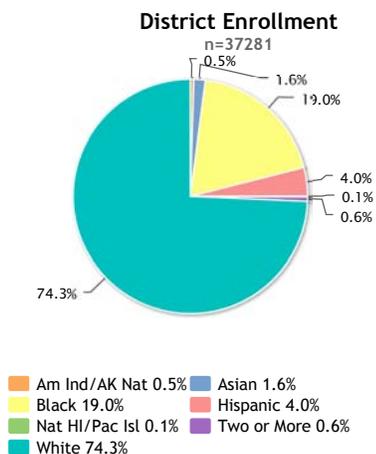
- Am Ind/AK Nat 0.5%
- Black 16.8%
- Nat HI/Pac Isl 0.1%
- White 76.3%
- Asian 1.9%
- Hispanic 4.1%
- Two or More 0.3%

College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



Total number of students participating in SAT/ACT = 2450

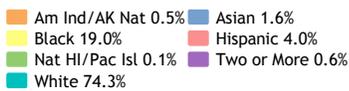
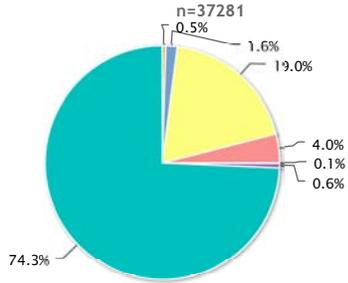
Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	0.08%	0.01%
Students With Disabilities	13.75%	1.84%
Female/Male	48.61% / 51.39%	57.35% / 42.65%

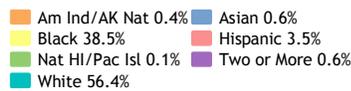
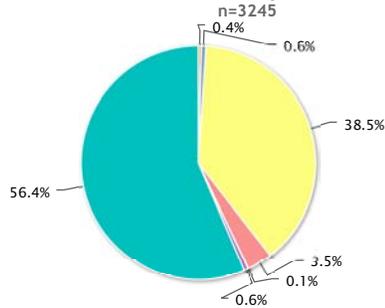
Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?

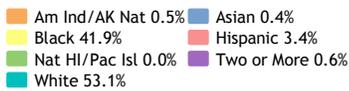
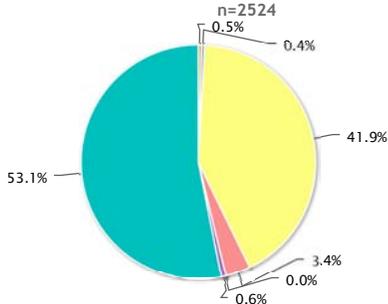
District Enrollment



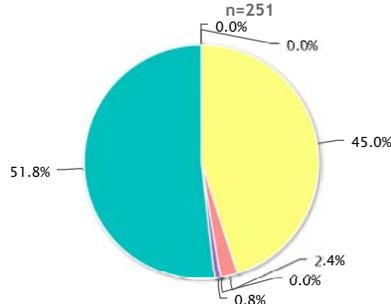
In-School Suspensions



Out-of-School Suspensions



Expulsions



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=113, Out of School Suspensions=101, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	6
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

CALCASIEU PARISH | LAKE CHARLES, LA
 NCES ID: 2200330

(Survey Year: 2011)

LEA Summary of Selected Facts
LEA Characteristics and Membership
Number of Schools in this District: 59

Grades Offered: Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12

Student Enrollment 32,931

American Indian/Alaska Native	0.4%
Asian	1.2%
Black	35.0%
Hispanic	2.3%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	0.7%
White	60.4%

Female	49.1%
Male	50.9%

Students with Disabilities (IDEA)	13.7%
Section 504 Only	0.9%
Limited English Proficiency (LEP)	1.3%

Free and Reduced-price Lunch (FRPL)	58.4%
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SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12
Number of Schools with:

Title I	38
Primary Focus on Students with Disabilities	1
Magnet Program	3
Charter School Classification	0
Alternative School Classification	0
Offering AP	11
Gifted/Talented Programs	55
Single-sex Classes	0

Additional Profile Facts Available
Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ EDFacts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance
Teacher Experience
District

\$ Average Teacher Salary	\$43,435.00
% FTE of Teachers Absent > 10 days of the School Year	37.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	3.4 %
% FTE of Classroom Teachers in 1st Year of Teaching	4.4 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	98.4 %
Total FTE of Classroom Teachers	2,270.6
Total FTE of Counselors	22.5
Students to Teachers Ratio	14 : 1

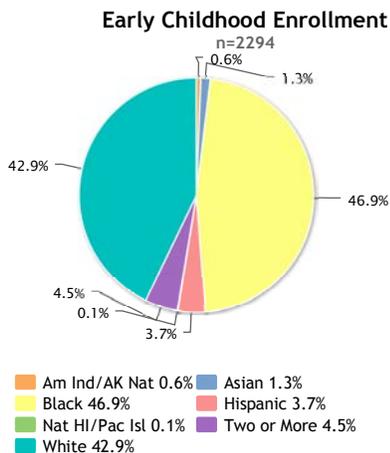
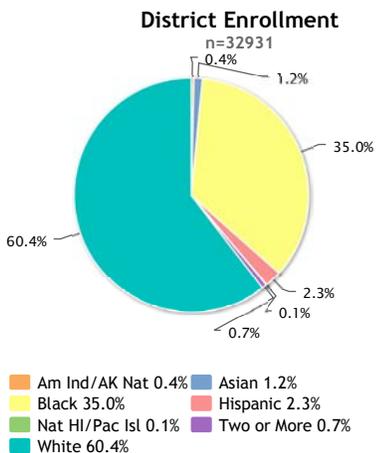
	Amount	Per Pupil
Non Personnel Expenditures at School Level	2,700,003	82
Personnel Salaries - Instructional Staff Only	77,204,625	2,350

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	No

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

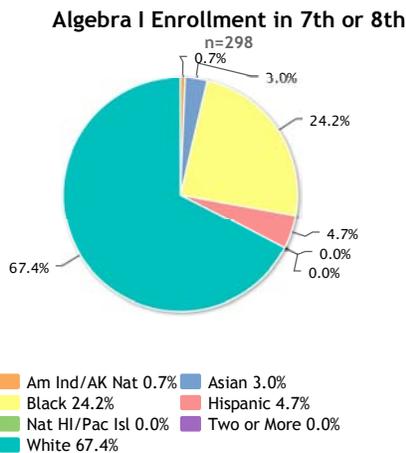
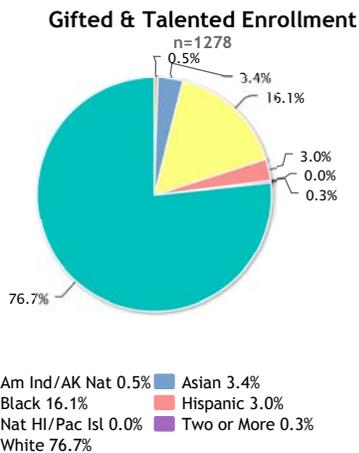
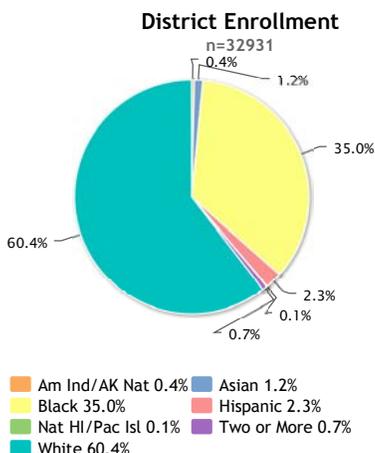
Percent of pre-school population that is LEP

LEP Students:

1.38%

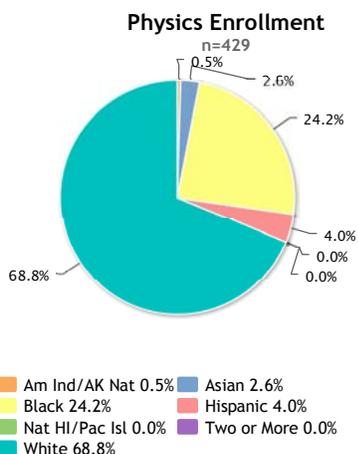
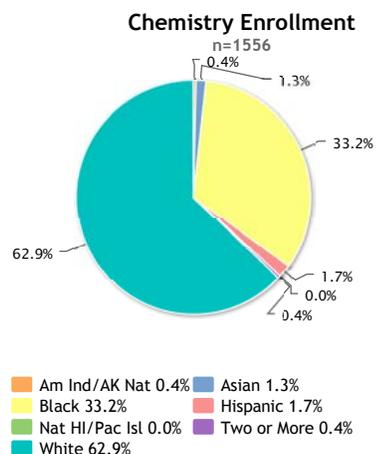
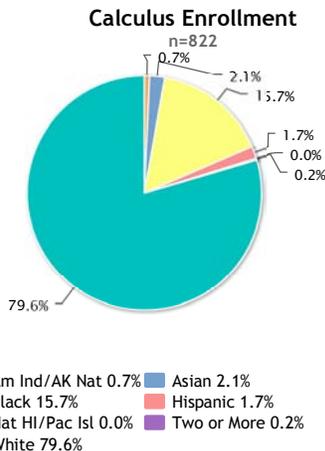
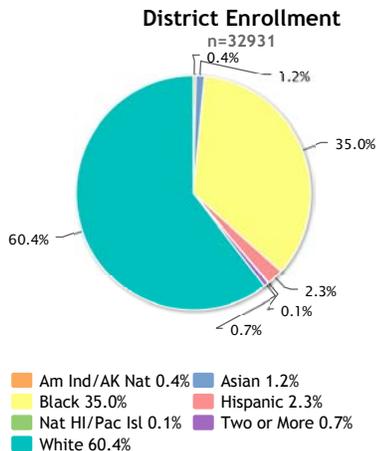
0.04%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

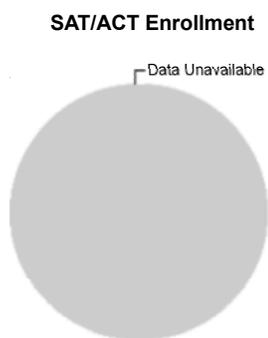
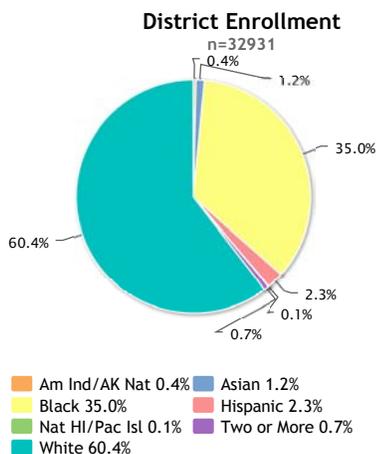


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



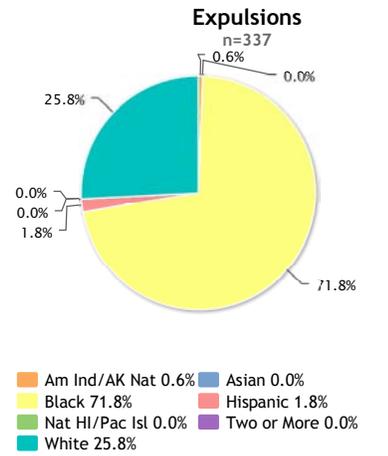
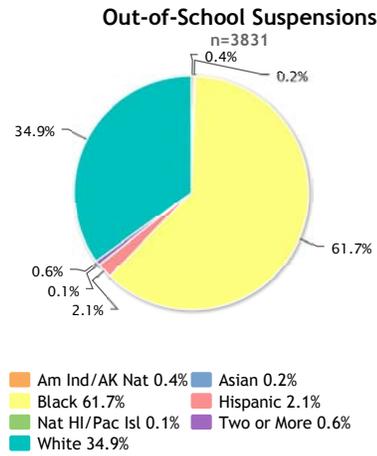
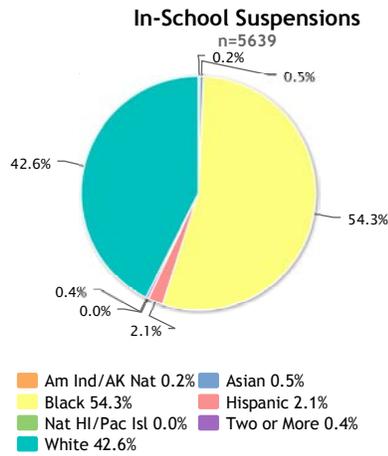
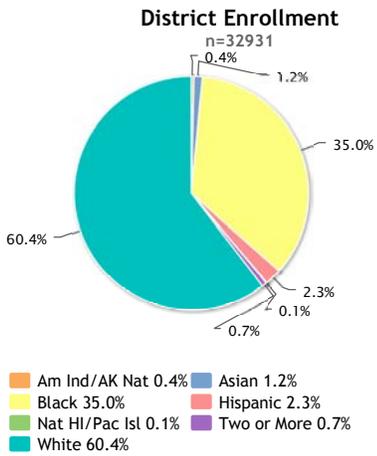
Total number of students participating in SAT/ACT =

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	1.38%	0%
Students With Disabilities	13.71%	0%
Female/Male	49.06% / 50.94%	0% / 0%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=88, Out of School Suspensions=102, Expulsions=2

	Total
Total Number of Students Referred to Law Enforcement	107
Total Number of Students with School-Related Arrests	2
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)