

NATIONAL LEADERSHIP SUMMIT
on School Discipline and Climate

Washington, D.C. | October 6–7, 2014



Civil Rights Data Collection

PLAINFIELD SD 202 | PLAINFIELD, IL

(Survey Year: 2011)

NCES ID: 1731740

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District:	30
Grades Offered:	Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12
Student Enrollment	
American Indian/Alaska Native	0.6%
Asian	5.4%
Black	8.9%
Hispanic	22.8%
Native Hawaiian/Pacific Islander	0.2%
Two or More Races	3.2%
White	59.0%
Female	48.1%
Male	52.0%
Students with Disabilities (IDEA)	12.9%
Section 504 Only	1.6%
Limited English Proficiency (LEP)	6.7%
Free and Reduced-price Lunch (FRPL)	20.1%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:	
Title I	15
Primary Focus on Students with Disabilities	0
Magnet Program	0
Charter School Classification	0
Alternative School Classification	1
Offering AP	4
Gifted/Talented Programs	24
Single-sex Classes	0

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience	District
\$ Average Teacher Salary	\$48,487.00
% FTE of Teachers Absent > 10 days of the School Year	36.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	5.0 %
% FTE of Classroom Teachers in 1st Year of Teaching	5.6 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %
Total FTE of Classroom Teachers	1,597.3
Total FTE of Counselors	25.0
Students to Teachers Ratio	17 : 1

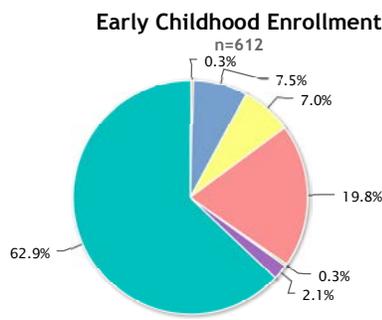
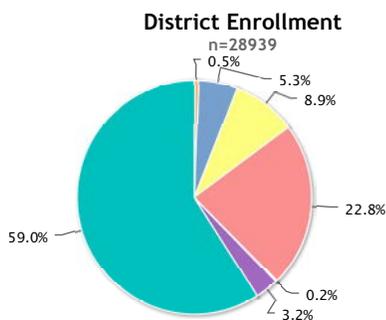
	Amount	Per Pupil
Non Personnel Expenditures at School Level	3,337,642	115
Personnel Salaries - Instructional Staff Only	75,536,196	2,613

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

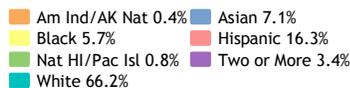
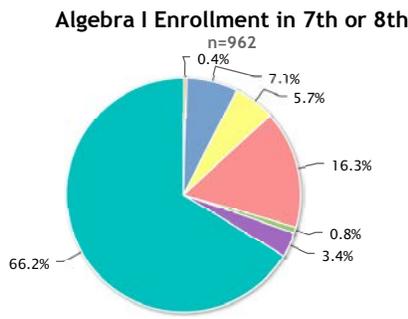
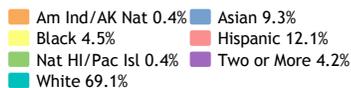
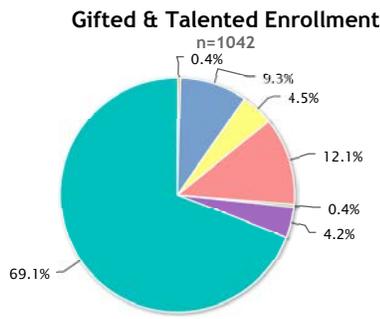
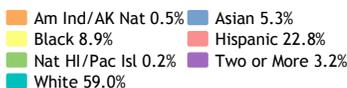
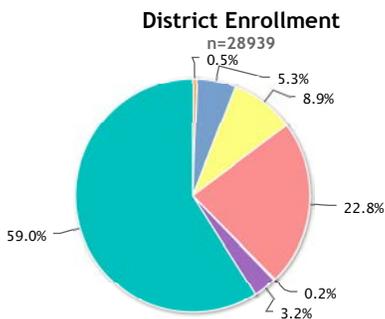
Percent of pre-school population that is LEP

LEP Students:

5.57%

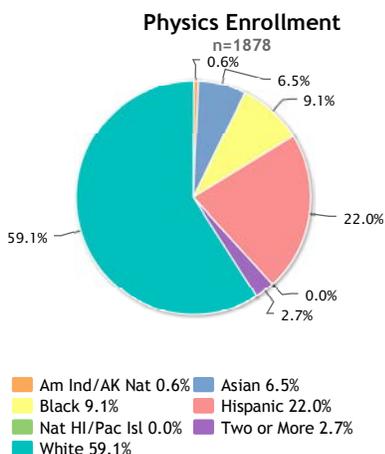
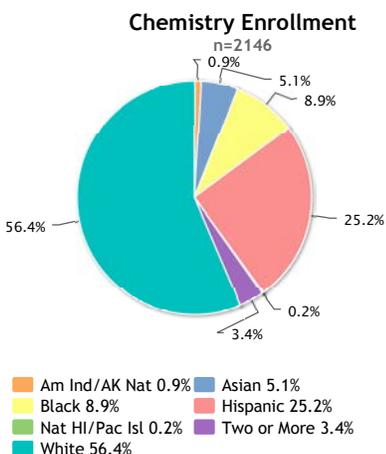
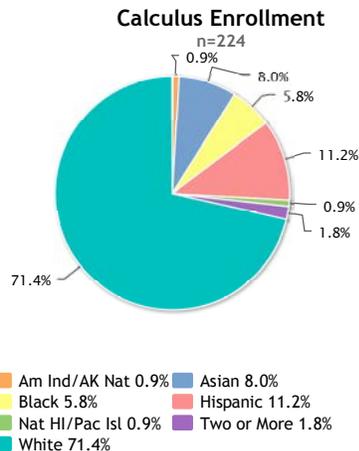
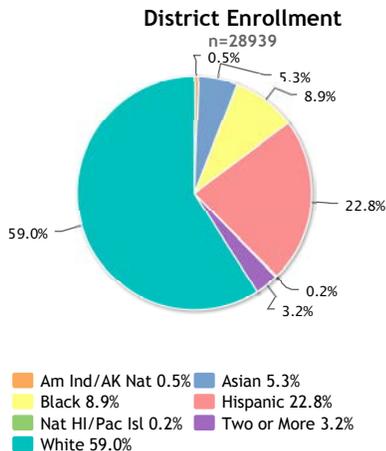
0.42%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

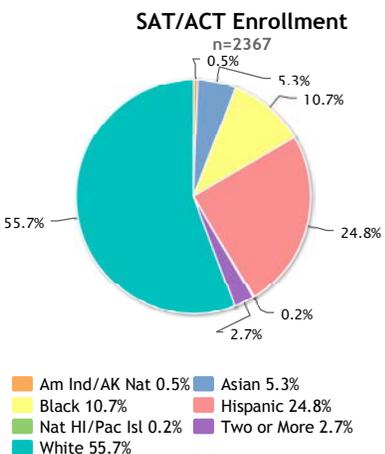
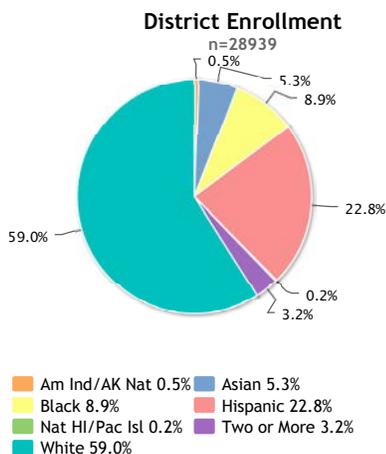


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



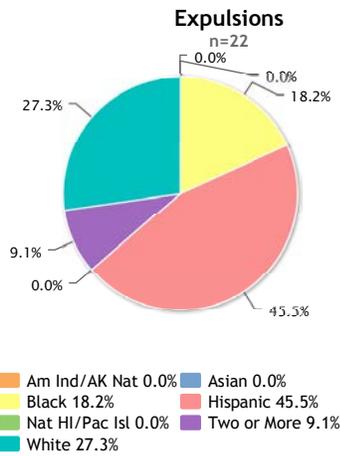
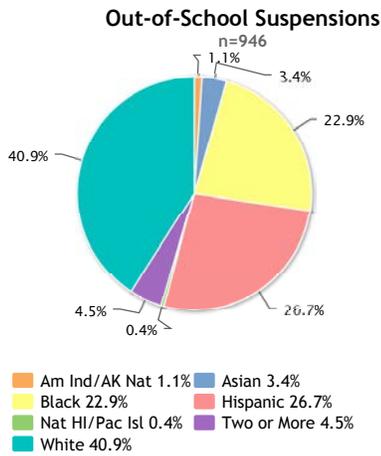
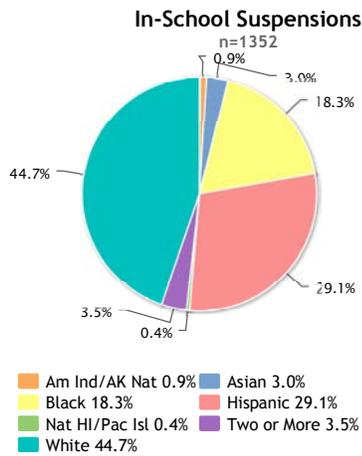
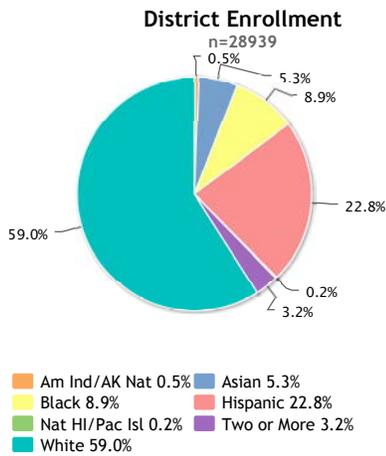
Total number of students participating in SAT/ACT = 2367

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	5.57%	0.13%
Students With Disabilities	12.93%	14.28%
Female/Male	48.05% / 51.95%	47.11% / 52.89%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	4
Total Number of Students with School-Related Arrests	
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

INDIAN PRAIRIE CUSD 204 || AURORA, IL

(Survey Year: 2011)

NCES ID: 1741690

LEA Summary of Selected Facts**LEA Characteristics and Membership****Number of Schools in this District:** 33**Grades Offered:** Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12**Student Enrollment**

American Indian/Alaska Native	0.2%
Asian	19.7%
Black	9.3%
Hispanic	10.0%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	4.1%
White	56.6%

Female	48.7%
Male	51.3%

Students with Disabilities (IDEA)	8.9%
Section 504 Only	1.8%
Limited English Proficiency (LEP)	5.3%

Free and Reduced-price Lunch (FRPL)	14.6%
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SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:

Title I	2
Primary Focus on Students with Disabilities	0
Magnet Program	0
Charter School Classification	0
Alternative School Classification	1
Offering AP	3
Gifted/Talented Programs	28
Single-sex Classes	0

Additional Profile Facts Available**Characteristics and Membership >**

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance**Teacher Experience****District**

\$ Average Teacher Salary	\$79,387.00
% FTE of Teachers Absent > 10 days of the School Year	10.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	1.5 %
% FTE of Classroom Teachers in 1st Year of Teaching	2.6 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %
Total FTE of Classroom Teachers	1,771.3
Total FTE of Counselors	32.0
Students to Teachers Ratio	17 : 1

Amount**Per Pupil**

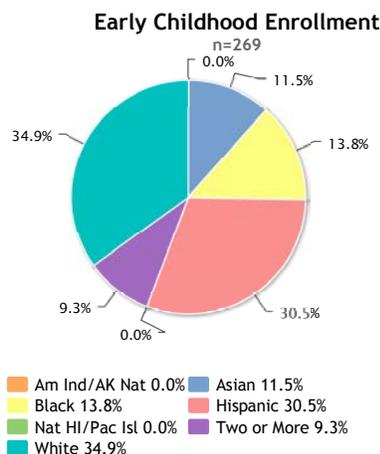
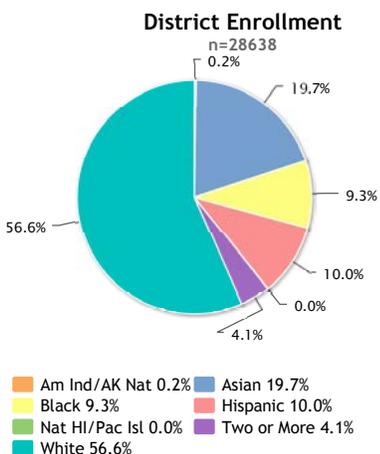
Non Personnel Expenditures at School Level	1,549,009	54
Personnel Salaries - Instructional Staff Only	114,330,627	3,996

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	No
Students from low income families:	No
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

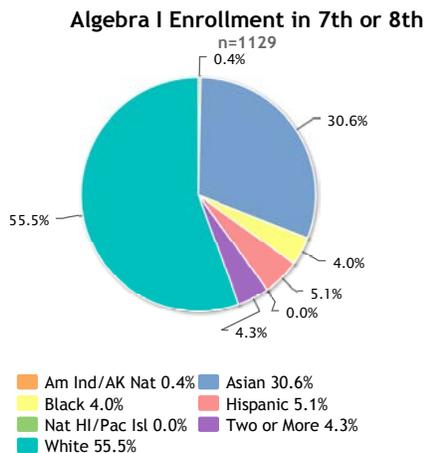
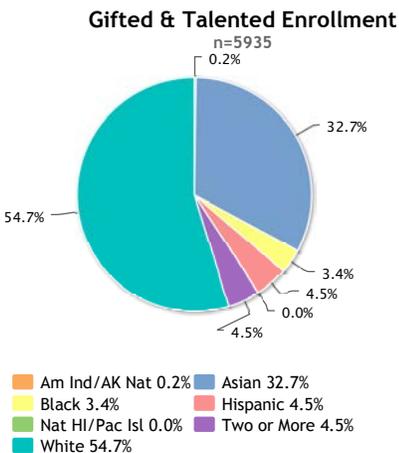
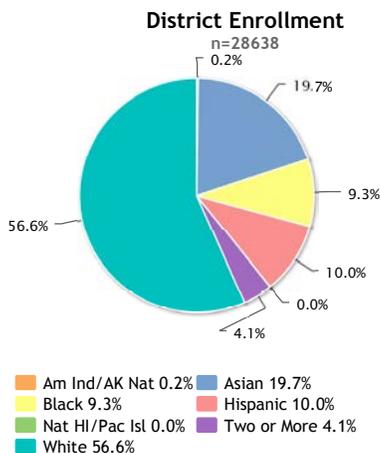
Percent of pre-school population that is LEP

LEP Students:

4.76%

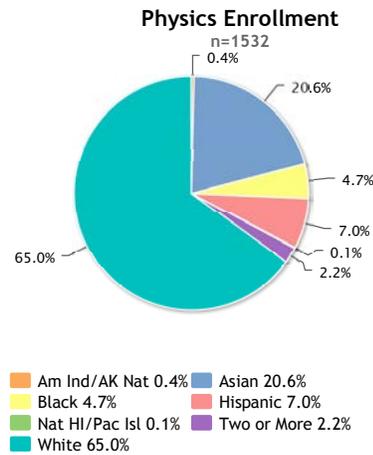
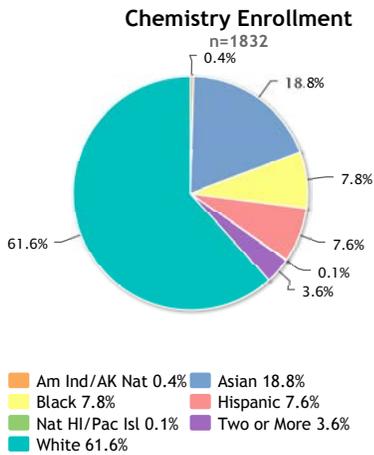
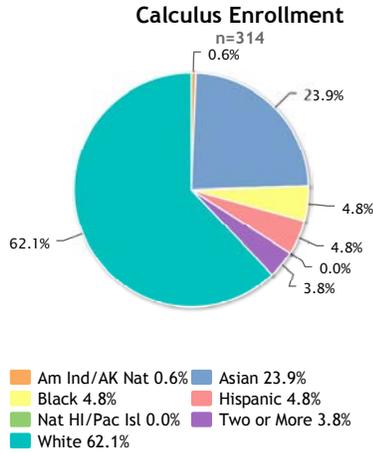
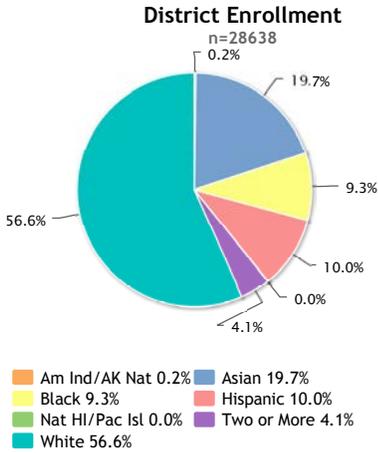
0.17%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

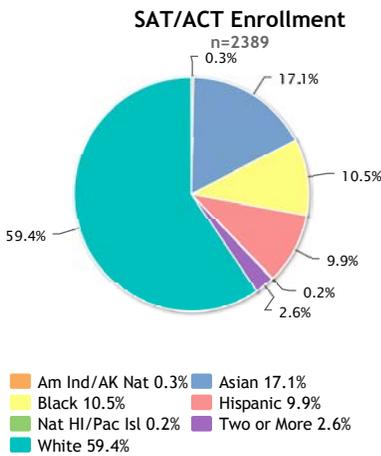
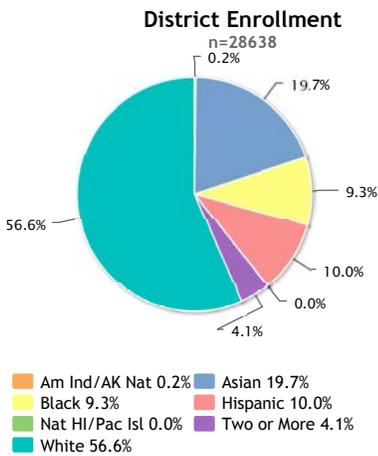


College and Career Readiness

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Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



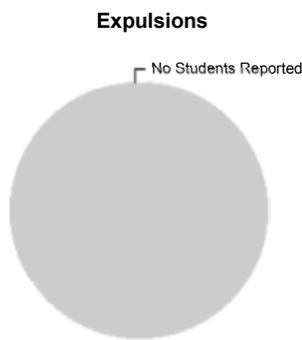
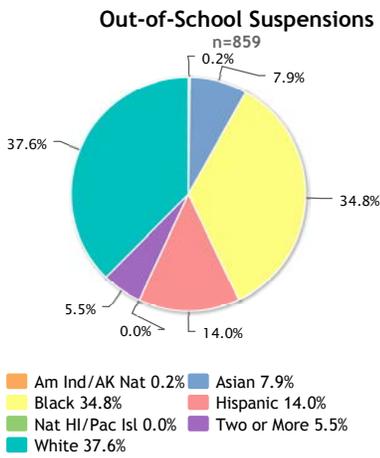
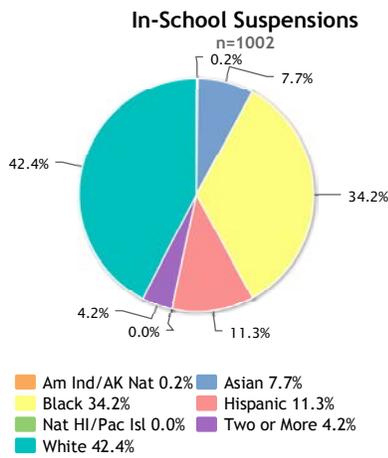
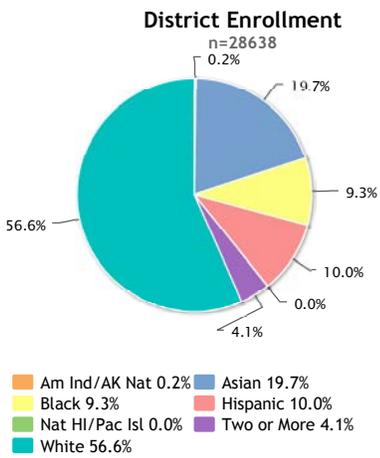
Total number of students participating in SAT/ACT = 2389

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	4.76%	0.09%
Students With Disabilities	8.94%	9.5%
Female/Male	48.73% / 51.27%	48.93% / 51.07%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=14, Out of School Suspensions=14, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	320
Total Number of Students with School-Related Arrests	100
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)

ROCKFORD SD 205 | ROCKFORD, IL

(Survey Year: 2011)

NCES ID: 1734510

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District:	50
Grades Offered:	Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12
Student Enrollment	
American Indian/Alaska Native	0.3%
Asian	4.0%
Black	29.9%
Hispanic	25.9%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	6.0%
White	33.9%
Female	48.9%
Male	51.1%
Students with Disabilities (IDEA)	12.2%
Section 504 Only	0.9%
Limited English Proficiency (LEP)	11.4%
Free and Reduced-price Lunch (FRPL)	76.5%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:	
Title I	44
Primary Focus on Students with Disabilities	1
Magnet Program	2
Charter School Classification	3
Alternative School Classification	2
Offering AP	4
Gifted/Talented Programs	2
Single-sex Classes	0

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience	District
\$ Average Teacher Salary	\$34,465.00
% FTE of Teachers Absent > 10 days of the School Year	17.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	4.4 %
% FTE of Classroom Teachers in 1st Year of Teaching	4.7 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	97.4 %
Total FTE of Classroom Teachers	1,525.8
Total FTE of Counselors	26.4
Students to Teachers Ratio	20 : 1

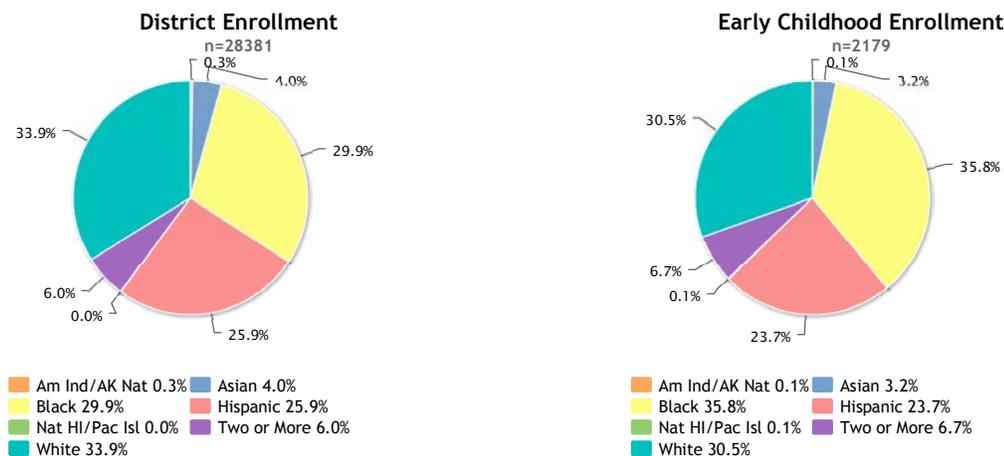
	Amount	Per Pupil
Non Personnel Expenditures at School Level	6,029,080	213
Personnel Salaries - Instructional Staff Only	56,940,704	2,011

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

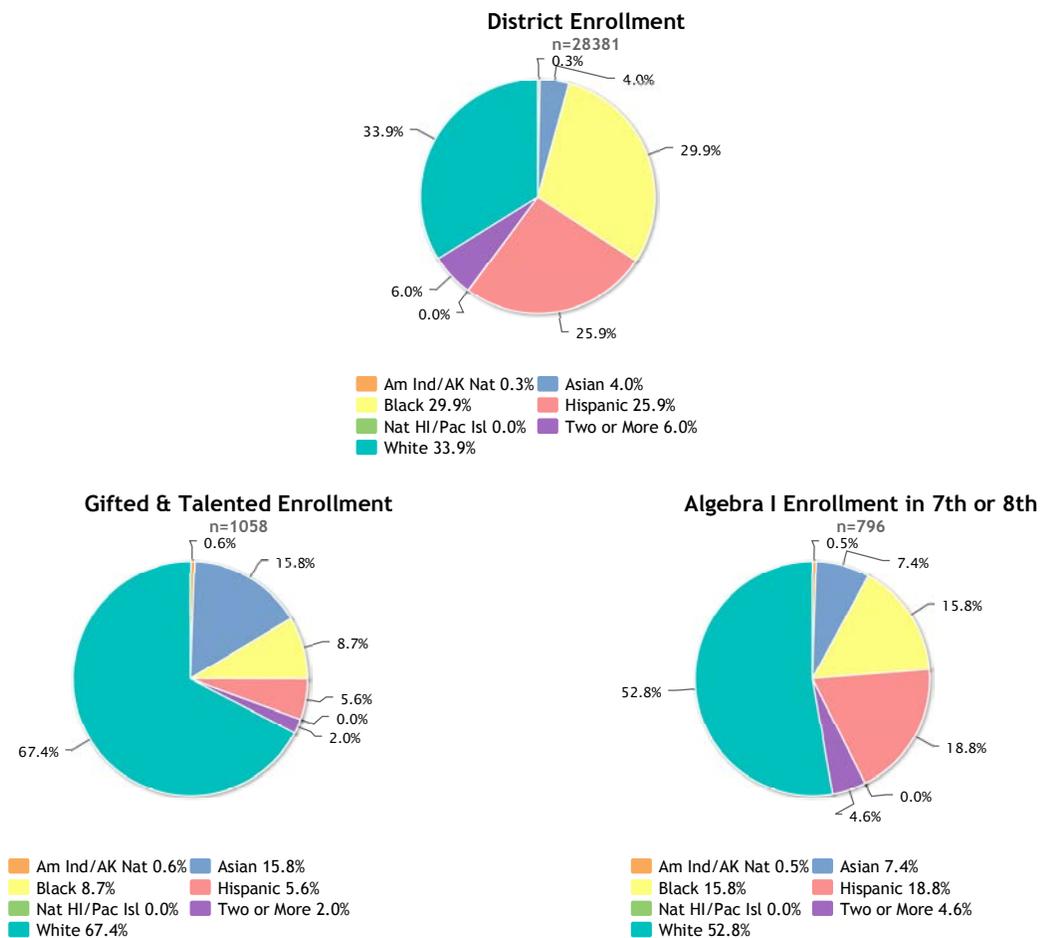
Percent of pre-school population that is LEP

LEP Students:

11.55%

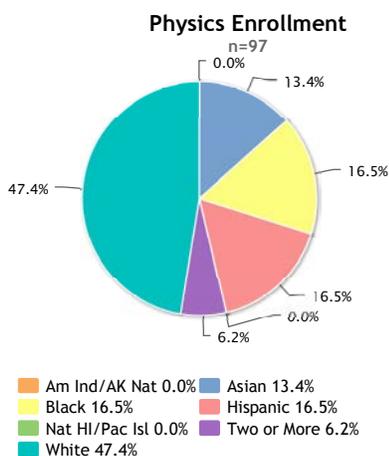
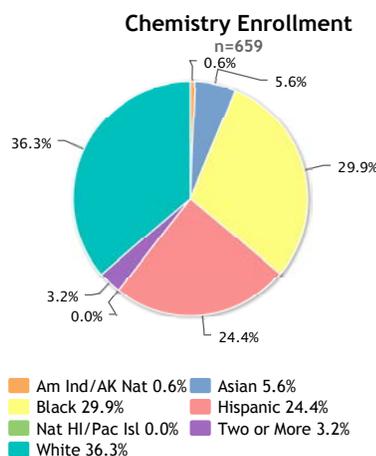
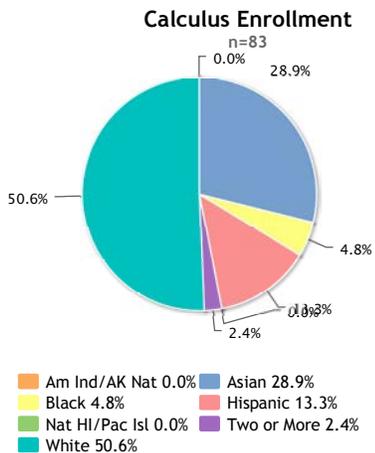
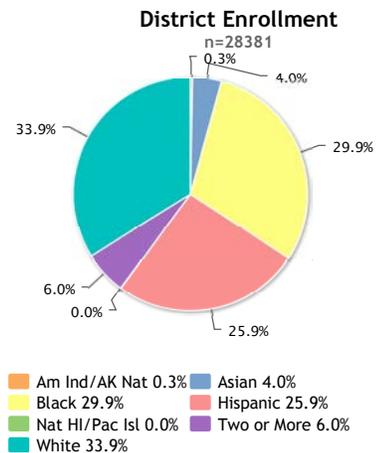
0.78%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

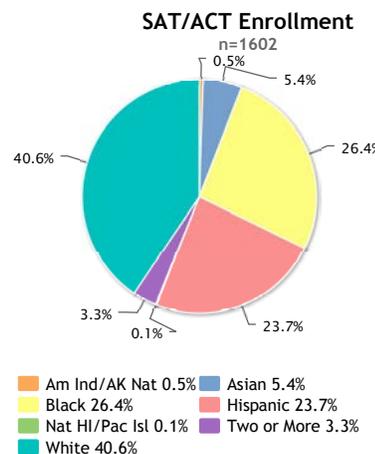
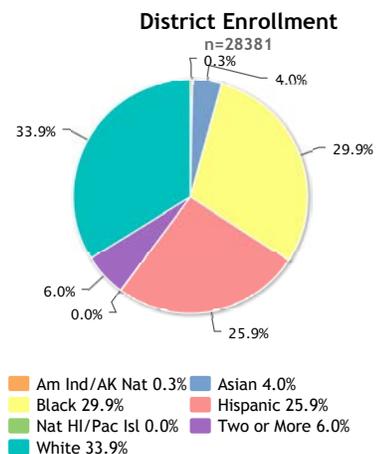


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



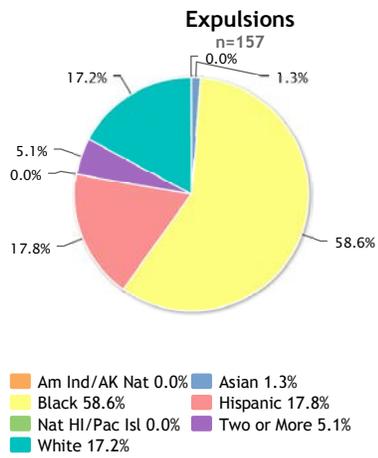
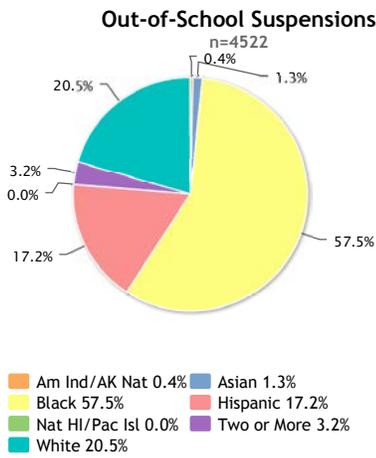
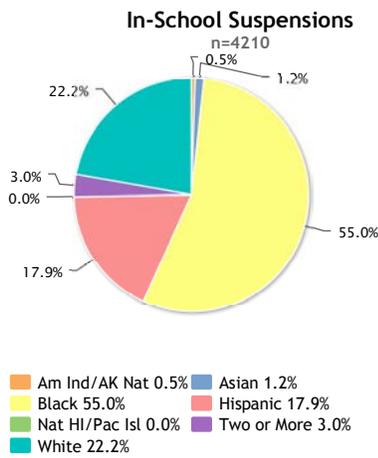
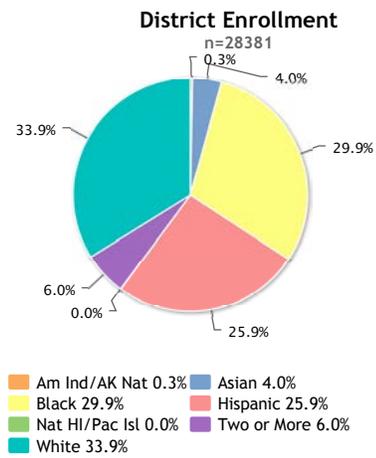
Total number of students participating in SAT/ACT = 1602

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	11.55%	0.25%
Students With Disabilities	12.2%	8.86%
Female/Male	48.93% / 51.07%	50.06% / 49.94%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=69, Out of School Suspensions=90, Expulsions=4

	Total
Total Number of Students Referred to Law Enforcement	595
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	81

[Civil Rights Data Definitions](#)

NAPERVILLE CUSD 203 | | NAPERVILLE, IL

(Survey Year: 2011)

NCES ID: 1727710

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District:	22
Grades Offered:	Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12
Student Enrollment	
American Indian/Alaska Native	0.2%
Asian	14.7%
Black	5.3%
Hispanic	8.4%
Native Hawaiian/Pacific Islander	0.2%
Two or More Races	3.2%
White	68.1%
Female	48.2%
Male	51.8%
Students with Disabilities (IDEA)	11.0%
Section 504 Only	2.0%
Limited English Proficiency (LEP)	4.0%
Free and Reduced-price Lunch (FRPL)	10.8%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:	
Title I	7
Primary Focus on Students with Disabilities	0
Magnet Program	6
Charter School Classification	0
Alternative School Classification	0
Offering AP	2
Gifted/Talented Programs	19
Single-sex Classes	0

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience	District
\$ Average Teacher Salary	\$68,608.00
% FTE of Teachers Absent > 10 days of the School Year	23.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	3.7 %
% FTE of Classroom Teachers in 1st Year of Teaching	2.8 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	87.1 %
Total FTE of Classroom Teachers	1,211.7
Total FTE of Counselors	24.0
Students to Teachers Ratio	14 : 1

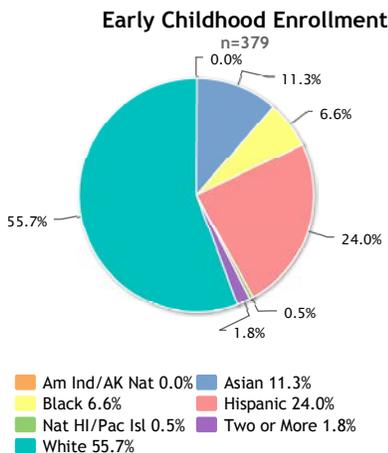
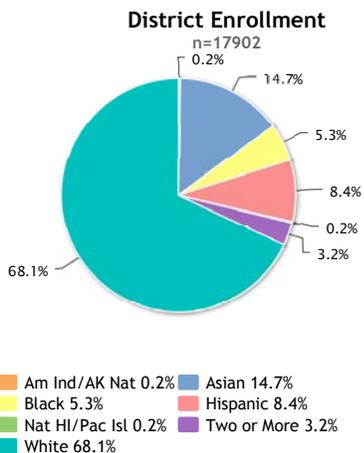
	Amount	Per Pupil
Non Personnel Expenditures at School Level	2,189,867	123
Personnel Salaries - Instructional Staff Only	82,130,672	4,599

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	No
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	No
Students from low income families:	Yes
Other:	No

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

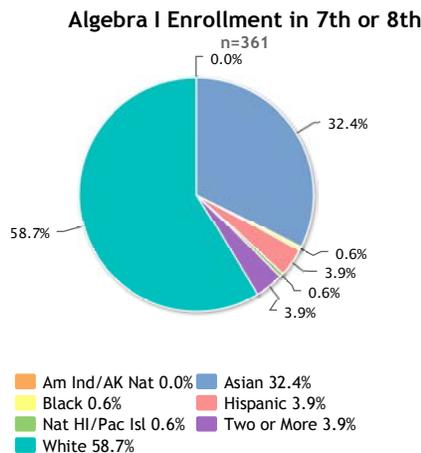
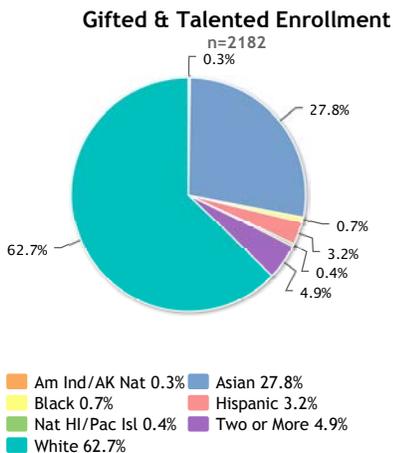
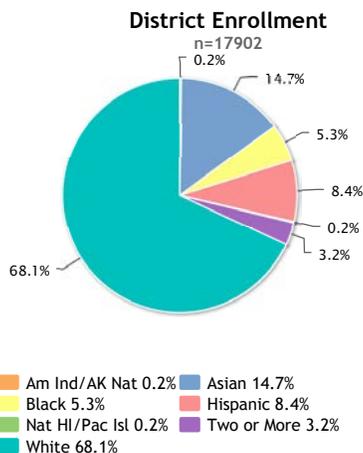
Percent of pre-school population that is LEP

LEP Students:

3.73%

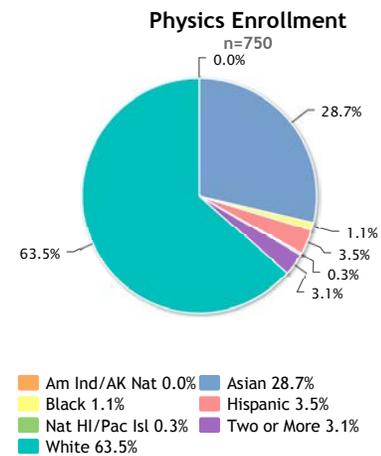
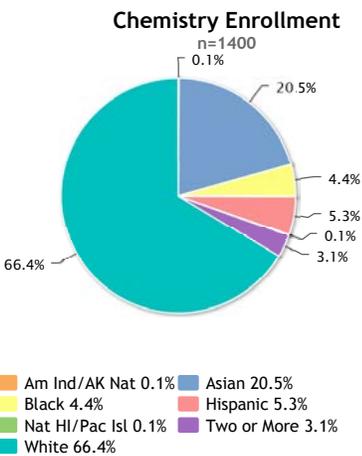
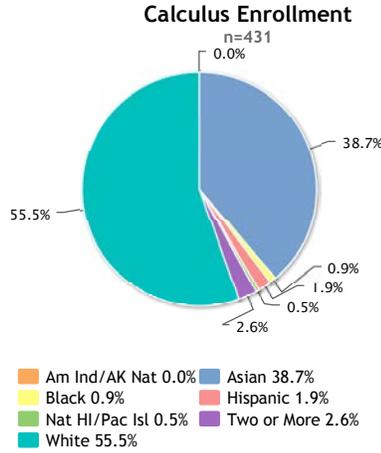
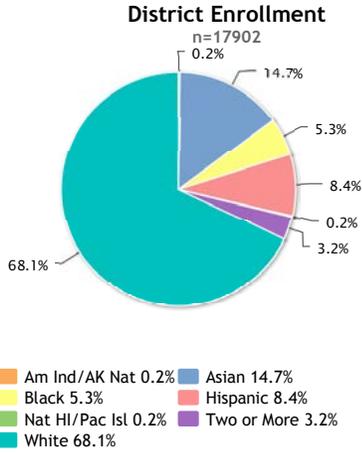
0.51%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

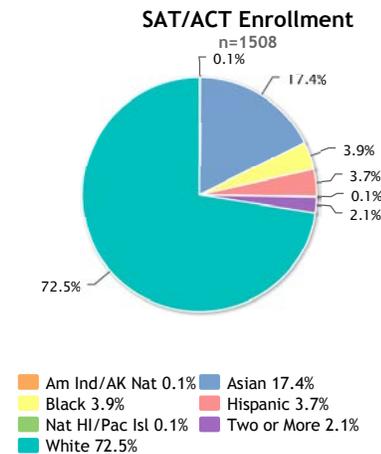
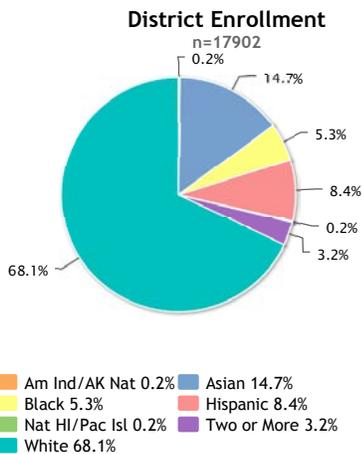


College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Calculus, Chemistry, or Physics?



Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



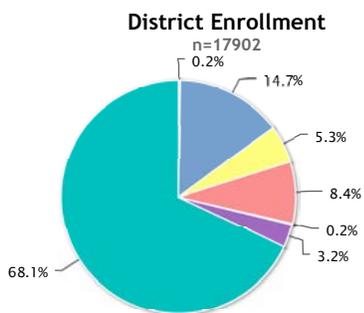
Total number of students participating in SAT/ACT = 1508

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

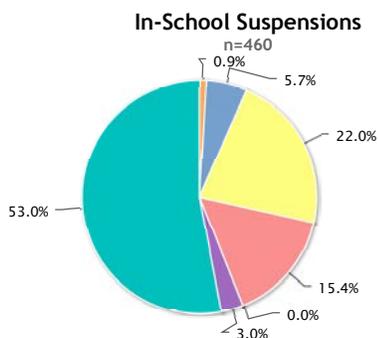
	% of Enrollment	% of Participants in SAT/ACT
LEP Students	3.73%	0.02%
Students With Disabilities	11%	0.73%
Female/Male	48.16% / 51.84%	47.28% / 52.72%

Discipline, Restraints/Seclusion, Harassment/Bullying

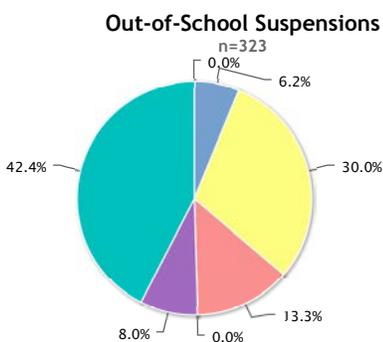
Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



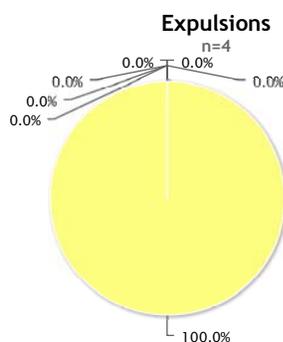
Am Ind/AK Nat 0.2% Asian 14.7%
 Black 5.3% Hispanic 8.4%
 Nat HI/Pac Isl 0.2% Two or More 3.2%
 White 68.1%



Am Ind/AK Nat 0.9% Asian 5.7%
 Black 22.0% Hispanic 15.4%
 Nat HI/Pac Isl 0.0% Two or More 3.0%
 White 53.0%



Am Ind/AK Nat 0.0% Asian 6.2%
 Black 30.0% Hispanic 13.3%
 Nat HI/Pac Isl 0.0% Two or More 8.0%
 White 42.4%



Am Ind/AK Nat 0.0% Asian 0.0%
 Black 100.0% Hispanic 0.0%
 Nat HI/Pac Isl 0.0% Two or More 0.0%
 White 0.0%

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	100
Total Number of Students with School-Related Arrests	0
Total Number of Expulsions Under Zero-tolerance Policies	2

[Civil Rights Data Definitions](#)

OSWEGO CUSD 308 || OSWEGO, IL

(Survey Year: 2011)

NCES ID: 1730270

LEA Summary of Selected Facts

LEA Characteristics and Membership

Number of Schools in this District:	22
Grades Offered:	Preschool,K,1,2,3,4,5,6,7,8,9,10,11,12
Student Enrollment	
American Indian/Alaska Native	0.3%
Asian	6.3%
Black	7.6%
Hispanic	18.1%
Native Hawaiian/Pacific Islander	0.1%
Two or More Races	5.2%
White	62.5%
Female	48.4%
Male	51.7%
Students with Disabilities (IDEA)	11.4%
Section 504 Only	0.9%
Limited English Proficiency (LEP)	3.8%
Free and Reduced-price Lunch (FRPL)	22.8%

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2011-12

Number of Schools with:	
Title I	8
Primary Focus on Students with Disabilities	1
Magnet Program	0
Charter School Classification	0
Alternative School Classification	1
Offering AP	2
Gifted/Talented Programs	17
Single-sex Classes	0

Additional Profile Facts Available

Characteristics and Membership >

- [+ LEP](#)
- [+ Students with Disabilities \(IDEA\)](#)
- [+ Students with Disabilities \(504\)](#)
- [+ ED Facts IDEA](#)
- [+ Single-sex Interscholastic Athletics](#)
- [+ Single-sex classes](#)

Staffing and Finance

Teacher Experience	District
\$ Average Teacher Salary	\$50,611.00
% FTE of Teachers Absent > 10 days of the School Year	23.0 %
% FTE of Classroom Teachers in 2nd Year of Teaching	4.5 %
% FTE of Classroom Teachers in 1st Year of Teaching	9.8 %
% FTE of Classroom Teachers Meeting all State Licensing and Certification Requirements	100.0 %
Total FTE of Classroom Teachers	947.6
Total FTE of Counselors	14.0
Students to Teachers Ratio	17 : 1

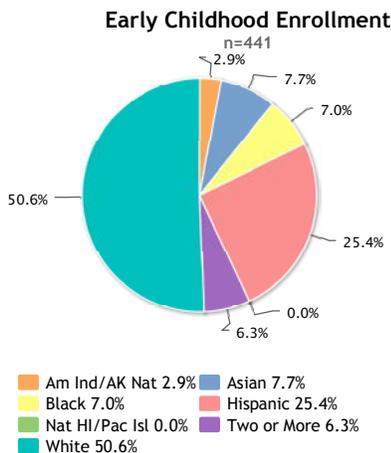
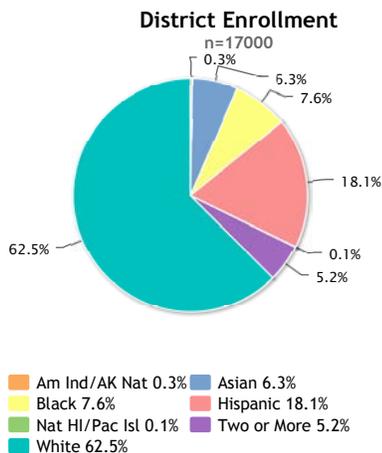
	Amount	Per Pupil
Non Personnel Expenditures at School Level	1,782,823	105
Personnel Salaries - Instructional Staff Only	51,027,097	3,002

Pathways to College and Career Readiness

The District's prekindergarten services are provided to the following:

All Students:	Yes
Students with disabilities (IDEA):	Yes
Students in Title I Schools:	Yes
Students from low income families:	Yes
Other:	Yes

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Early Childhood Education?



Percent of enrollment that is LEP

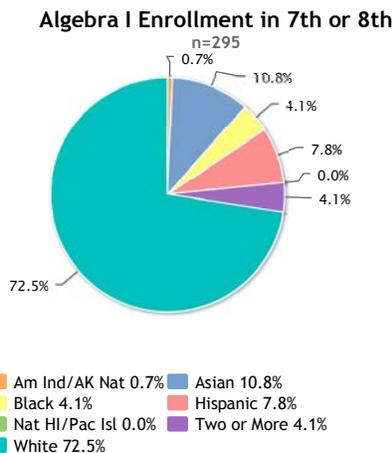
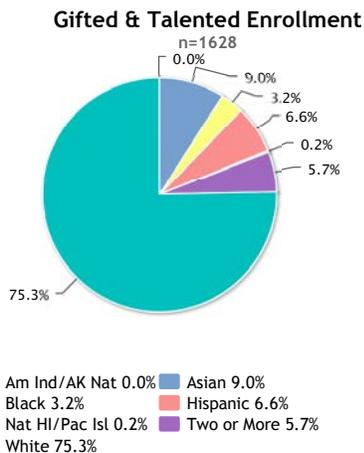
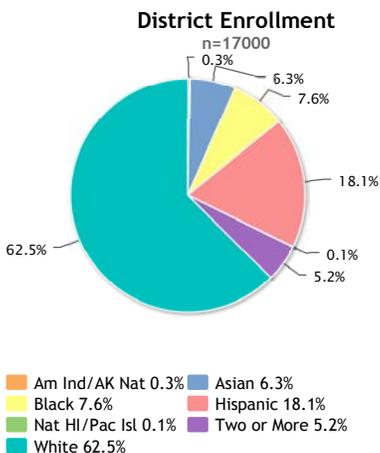
Percent of pre-school population that is LEP

LEP Students:

3.7%

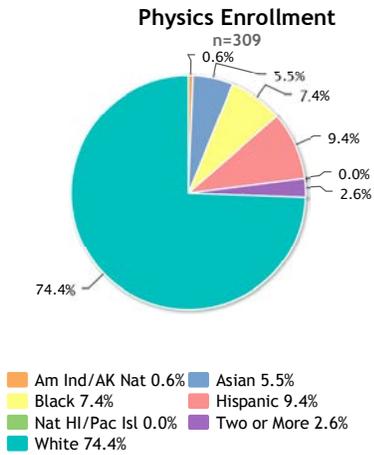
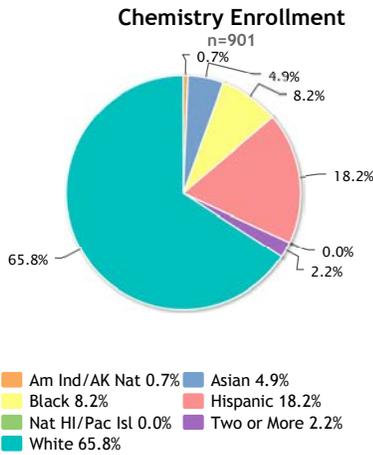
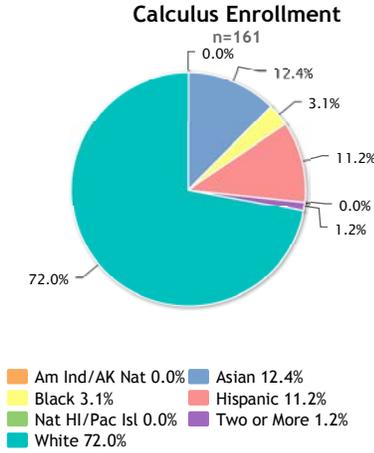
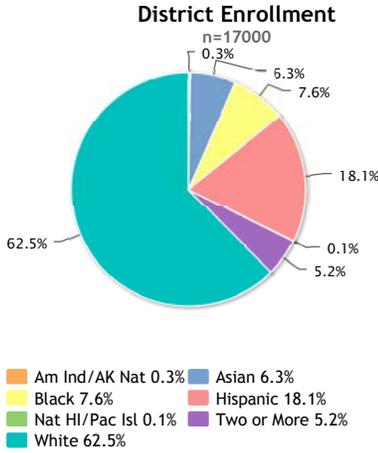
0.32%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

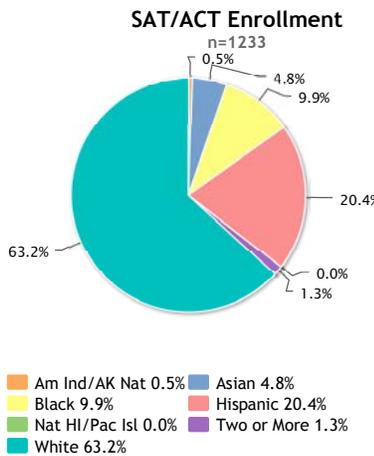
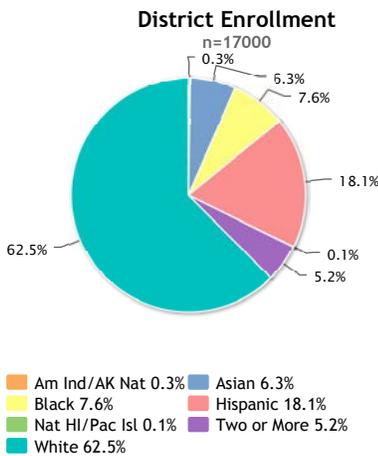


College and Career Readiness

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Compared to overall enrollment, what is the race/ethnicity of students who took the SAT/ACT?



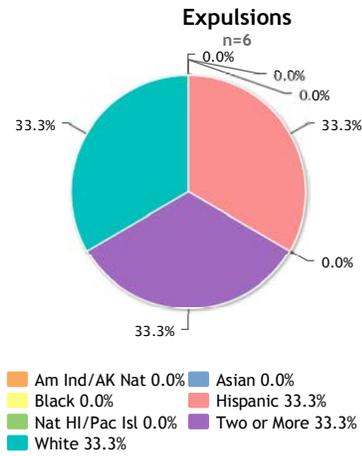
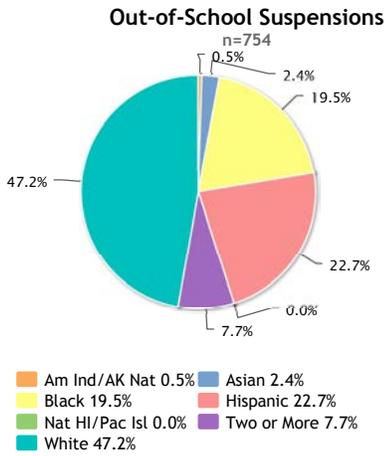
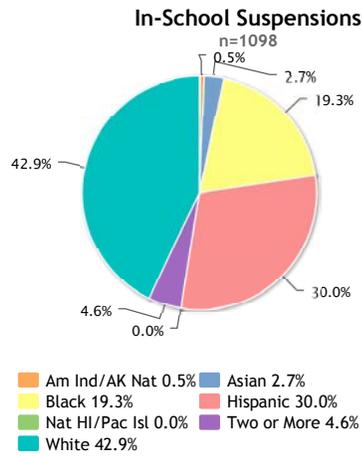
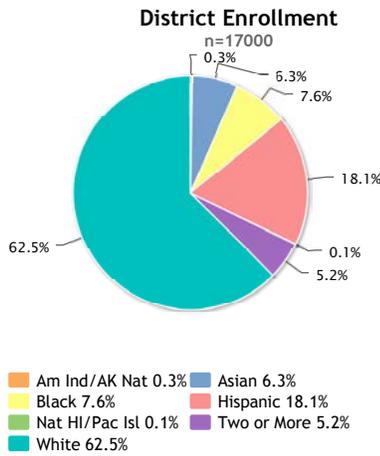
Total number of students participating in SAT/ACT = 1233

Of the students who took the SAT/ACT, what percentage are LEP, of each sex, and students with disabilities?

	% of Enrollment	% of Participants in SAT/ACT
LEP Students	3.7%	0.06%
Students With Disabilities	11.36%	11.35%
Female/Male	48.35% / 51.65%	49.96% / 50.04%

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?



* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=6, Out of School Suspensions=6, Expulsions=0

	Total
Total Number of Students Referred to Law Enforcement	43
Total Number of Students with School-Related Arrests	53
Total Number of Expulsions Under Zero-tolerance Policies	0

[Civil Rights Data Definitions](#)